



English for Academic Studies 2 (O000131)

Wegens Covid19 kan mogelijk afgeweken worden van de onderwijs- en evaluatievormen. Dergelijke afwijkingen zullen via Ufora worden gecommuniceerd.

Cursusomvang (nominale waarden; effectieve waarden kunnen verschillen per opleiding)

Studiepunten 5.0 Studietijd 150 u Contacturen 60.0 u

Aanbodsessies en werkvormen in academiejaar 2020-2021

A (semester 2)	Engels	Incheon	project	15.0 u
			hoorcollege	15.0 u
			groepswork	15.0 u
			practicum	15.0 u
B (semester 1)			hoorcollege	15.0 u
			groepswork	15.0 u
			project	15.0 u
			practicum	15.0 u

Lesgevers in academiejaar 2020-2021

Dunne, Michael	KR01	Verantwoordelijk lesgever
Ziller, David	KR01	Medewerker
Ozelton, Jonathan	KR51	Medelesgever

Aangeboden in onderstaande opleidingen in 2020-2021

	stptn	aanbodsessie
Bachelor of Science in Environmental Technology	5	A, B
Bachelor of Science in Food Technology	5	A, B
Bachelor of Science in Molecular Biotechnology	5	A, B
Joint Section Bachelor of Science in Environmental Technology, Food Technology and Molecular Biotechnology	5	A, B

Onderwijstalen

Engels

Trefwoorden

Scientific English, Academic English, Writing, Research Skills, Academic Oral Presentations, Critical Thinking Skills, Group Projects

Situering

This course aims to strengthen students' proficiency in academic English, and to begin to develop critical thinking, researching and presenting skills within their specific academic context. It continues from and builds upon the skills developed within English for Academic Studies 1.

Inhoud

Students are guided through an extended research project, and learn to present their ideas in extended writing, as well as through academic oral presentations. There is a blend of group and individual tasks to supplement the student learning experience. The course is organised into two modules: Guided Research Project (GRP), taking place in two classes; and Academic Presentation Skills (APS), taking place in one longer class. Both classes feature group study sessions and group tutorials to compliment the larger lecture-based classes.

GRP - GUIDED RESEARCH PROJECT

Aims

To equip students with the requisite language and skills necessary for conducting research and for producing a piece of extended writing (a project) in an area relevant to their discipline.

Content

This module involves an integrated approach, with a particular focus on the writing, research, and critical thinking skills necessary for producing a Research Project. The research project will form the basis for the Academic Presentation, so that students develop their decision-making regarding the development of ideas, the coherence of their argument, and the necessary language to communicate their ideas through both extended writing and academic presenting concurrently.

The following areas will be covered:

- further development of academic reading skills
- examining and selecting different source texts, and organising and prioritising ideas gathered
- a combined process-cognitive approach to academic writing
- developing academic arguments with supporting evidence
- working effectively in groups and sharing responsibility

APS – ACADEMIC PRESENTATION SKILLS

Aims

To equip students with the necessary language, strategies and skills for delivering credible and concise academic-styled presentations suitable for undergraduate studies in engineering and the sciences.

Content

This module focuses on the development of appropriate language, strategies and skills for the effective delivery of academic presentations at an undergraduate level.

The following areas will be covered:

- the reasons for and benefits of practicing academic presentation skills
- the structure of academic presentations and suitable language for each of the different stages
- organizing ideas, giving reasons and developing arguments
- skills for effective public speaking, both verbal (voice projection, intonation, pausing, emphasis) and non-verbal (body language, posture, gestures, facial expressions)
- techniques for effective openings and making an impact
- understanding differences between written and spoken language
- designing and using effective visual aids (slides)
- asking and answering different types of questions during presentations

Begincompetenties

Students should have gained competency in note-taking, and the ability to paraphrase from academic texts. They should be comfortable with interacting within groups within English-speaking academic contexts. These are the skills gained within English for Academic Studies 1, and this course continues to build on those foundations.

Eindcompetenties

- 1 • the ability to search for, evaluate and utilise information from appropriate source materials.
- 2 • an understanding of what is typically expected in research projects at the undergraduate level and the study approaches needed to meet these requirements.
- 3 • an understanding of how to format and structure a research project, including citations and references.
- 4 • the ability to evaluate a wide range of written data and construct a coherent evidence-based argument.
- 5 • the ability to present and communicate ideas and arguments effectively in written contexts.
- 6 • a capacity for effective group-work and sharing responsibility within a team.
- 7 • an understanding of the structure and style of academic presentation structures, and appropriate language.
- 8 • the ability to plan, organize, prepare and deliver credible and concise academic-styled presentations and the ability to present and communicate ideas in a structured and logical manner.
- 9 • the verbal and non-verbal skills involved with presenting effectively and increased confidence in public speaking.
- 10 • a knowledge of the techniques for attracting and maintaining an audience's attention and the ability to formulate and develop rational arguments in order to convince others.

Creditcontractvoorwaarde

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Groepswork, hoorcollege, practicum, project

Leermateriaal

Additional materials will be provided through the Ufora platform. It is the students' responsibility to download and print-out the texts etc.

Referenties

Bailey, S. (2018) Academic Writing: A handbook for international students. New York: Routledge. (ISBN 978-1138048744)

Vakinhoudelijke studiebegeleiding

Counselling is offered to help students process the subject matter and attain the learning outcomes.

Evaluatiemomenten

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Mondeling examen, portfolio

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondeling examen, portfolio

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie, werkstuk

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is enkel mogelijk in gewijzigde vorm

Toelichtingen bij de evaluatievormen

An exam during the second examination period is possible, but in a modified form. Students re-sit only the failed component during the second examination period:

- Students failing the GRP component must re-submit the Portfolio,*
 - Students failing the APS component must re-do the academic oral presentation.*
- The second examination will be undertaken individually, unless a request for a group re-submission is declared to the examiner within 3 days of announced results.*

Eindscoreberekening

CONTINUOUS ASSESSMENT - 40%

15% - APS Module

A combination of one group academic presentation and class participation.

25% - GRP Module

A combination of progressive research and writing tasks, and one preliminary draft.

- The deadlines for portfolio and task items must be respected. In case of late submission, the item will not receive a grade, but feedback is still possible.*
- All Portfolio tasks must be submitted by end of Week 10.*

END-OF-TERM ASSESSMENT - 60%

30% - Final Academic Presentation (Oral Examination)

30% - Final Research Project Submission (Portfolio)

- Students must pass both periodic evaluations (i.e. the Portfolio + Oral Exam), in order to pass the course.*
- When a student scores less than 10/20 for at least one of the above examinations, the Final score will be reduced to the highest non-deliberative mark (7/20).*
- If there is clearly a different input from different group members, then the final mark per student belonging to the same group can still differ.*

Students who eschew one or more parts of the evaluation (eg. Incomplete Portfolio Tasks by Week 10) can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) if the final score would be higher than 7/20.