



Contemporary Port Problems (B001428)

Wegens Covid19 kan mogelijk afgeweken worden van de onderwijs- en evaluatievormen. Dergelijke afwijkingen zullen via Ufora worden gecommuniceerd.

Cursusomvang (nominale waarden; effectieve waarden kunnen verschillen per opleiding)

Studiepunten 3.0 Studietijd 90 u Contacturen 30.0 u

Aanbodsessies en werkvormen in academiejaar 2020-2021

A (semester 2)	Engels	Gent	werkcollege	5.0 u
			excursie	5.0 u
			hoorcollege	20.0 u

Lesgevers in academiejaar 2020-2021

Schalck, Daan RE22 Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2020-2021

Master of Science in Maritime Science	stptn	aanbodssessie
	3	A

Onderwijstalen

Engels

Trefwoorden

Port problems, port issues, port strategy, European context, regulation, models of governance

Situering

This course aims to give the students insight into the diverse conditions and the involvement of different stakeholders that the port has to pay attention to when developing a proper strategy. Starting from the current European, national and regional legislation, several aspects with a strong influence on the strategy are being analysed. This includes elements as spatial planning, environmental issues, subsidies, state support, market forces, but also in particular the specific European and national regulations concerning port functioning and governance directly.

Inhoud

Starting from concrete aspects of existing strategic plans of ports, the motivations behind decisions and the complementarity with the actual regulations are being analysed. Attention is also being paid to the effects of those decisions on the different stakeholders.

Begincompetenties

Having knowledge of the basic terminology and principles of the European, national and regional legislation
Having basic knowledge of the fundamental economic principles

Eindcompetenties

- 1 Having knowledge of the different areas and branches of maritime science influencing the strategic plans of ports, with special attention to the legal aspects.
- 2 Having insight into the diverse conditions and the involvement of different stakeholders that the port has to pay attention to when developing a proper strategy.
- 3 Being able to formulate an own opinion on the different issues concerning port management.
- 4 Understanding the interaction of diverse actors in a complex economic environment.

Creditcontractvoorwaarde

Dit opleidingsonderdeel kan niet via creditcontract gevolgd worden

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Excursie, hoorcollege, werkcollege

Toelichtingen bij de didactische werkvormen

By building the lectures on actual, contemporary cases, the lectures are given in a very interactive way with the students. During the excursions and workshops, the information and knowledge taught in the lectures are being deepened and are evaluated in terms of usability and feasibility with the stakeholders.

Leermateriaal

Slides and documents (policy documents, European directives, Flemish government programme, relevant policy letters, strategic plans of several European ports, ...) are made available to the students.

Referenties

Included in the learning material

Vakinhoudelijke studiebegeleiding

The learning material will be made available through Minerva. Students can ask questions to the lecturer before, during and after the lectures, and he can also be contacted for other questions via mail or other modern means of communication.

Evaluatiemomenten

periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Mondeling examen

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondeling examen

Evaluatievormen bij niet-periodegebonden evaluatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

Oral examination: the students prepare a small case. This case is not being evaluated beforehand, but is being used to formulate specific questions and rather testing the consistency and profundity of their thought process than the theoretical knowledge of the students.

Eindscoreberekening

100% oral exam