
Lesgevers in academiejaar 2020-2021
Eyckmans, June

Aanbodsessies en werkvormen in academiejaar 2020-2021
A (semester 1)
Engels Gent
hoorcollege 8.0 u
zelfstandig werk 15.0 u
hoorcollege: response 7.0 u
college
werkcollege 5.0 u
excursie 10.0 u

Onderwijstalen
Engels
Trefwoorden
Second Language Learning, Translation Studies, Multilingual Communication, Study Abroad Research

Inhoud
The study unit 'Applied Linguistics: Capita Selecta" is directed at incoming exchange students who have no command of the Dutch language. In this study unit students will acquire knowledge of and insights into different aspect of different disciplines of applied language studies.

In this course students will be introduced to different subdisciplines of Applied Language Studies by means of a capita selecta principle. This makes it possible to adapt the course’s subjects to the students’ pre-existing knowledge. This entails that students’ potential in terms of cultural background and diversity will be tapped into by involving them in seminars and letting them contribute to the contents of the course. The students will be familiarized with the most common research methods from the different subdisciplines. They will also get acquainted with recent developments and evolutions within the domain. They will be asked to set up - and report on - a cultural project in which they investigate the cultural significance of people, museums, statues or objects for Flanders or Belgium.

Begincompetenties
English: B2 level is required for all four language skills (listening, reading, writing and speaking)

Eindcompetenties
1. Having knowledge and understanding of the different disciplines of the applied language studies domain (B.1.4, assessed).
2. Having a critical understanding of the research methods of the different disciplines of applied language studies with a view to independently gathering and processing data (B.2.2, assessed).
3. Developing a scientifically underpinned reflection when answering research questions relating to one of the subdisciplines of applied language studies (B.2.1,
Assessed.

4 Reporting in English (oral and written) on an academic paper and on a cultural project that was developed with peers (B.2.3, assessed).

5 Functioning in group and sharing responsibility when developing the cultural project (B.4.1, assessed).

6 Using sources efficiently when preparing the academic paper presentation and the cultural project (B.6.5, assessed).

Creditcontractvoorwaarde

Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

Examencontractvoorwaarde

Dit opleidingsonderdeel kan niet via examencontract gevolgd worden

Didactische werkvormen

Excursie, hoorcollege, werkcollege, zelfstandig werk, hoorcollege: response college

Toelichtingen bij de didactische werkvormen

During the course the students are required to present the contents of one of the academic papers from the Reader and the results of the cultural project that they developed. This involves a combination of independent work and group work. During the (response) lectures students acquire information about the different subdisciplines of applied language studies. They are urged to put forward questions and engage in group discussions.

Excursion: students are required to fulfill assignments that involve observation and integration in the Flemish and/or Belgian target culture within the framework of their sojourn abroad.

Because of the Covid 19 pandemic the course will involve blended learning and a variation of on campus and off campus classes: on campus response lectures will be combined with synchronous and asynchronous online response lectures.

Leermateriaal

Course materials are available.

Ppt presentations are made available by means of the electronic learning environment.

Referenties


Vakinhoudelijke studiebegeleiding

Individual follow-up of independent work through e-mail and appointments during office hours.

Evaluatietoestemming

periodegebonden en niet-periodegebonden evaluatie

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode

Participatie, werkstuk

(Goedgekeurd)
Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

Mondeling examen

Evaluatievormen bij niet-periodegebonden evaluatie

Participatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Examen in de tweede examenperiode is mogelijk

Toelichtingen bij de evaluatievormen

Firstsession:
Participation (70%): students are assessed on their contribution to the course which is a reflection of their independent work and their participation in the response colleges. This includes the marks they receive for small assignments and knowledge test and the presentation of the content of the academic paper and the cultural project. Course attendance is mandatory (attendance can refer to campus attendance as well as online attendance). Only two cases of legitimate non-attendance will be tolerated.
Written Assignment (30%): students are required to hand in a written assignment that they have prepared together with their peers. This written assignment consists of a description of the cultural project that they have developed.

Secondsession:
Oral Exam (100%): students will be interrogated about the course materials in an oral exam setting

Eindscoreberekening

Firstsession: 70% participation + 30% written assignment.
Students who eschew permanent evaluations for the course unit concerned may be failed by the examiner.
Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Secondsession: 100% oral exam

Faciliteiten voor werkstudenten

• Course attendance is mandatory.
• Students are allowed to hand in their assignment on a later date.
• Students can receive feedback from the lecturer through mail or through appointments during office hours.

Addendum

XAPL