

Probability and Statistics (O000139)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 10.0 Study time 250 h Contact hrs 120.0 h

Course offerings and teaching methods in academic year 2020-2021

A (year)	English	null	seminar: coached exercises lecture	17.5 h 50.0 h
			seminar: practical PC room classes	32.5 h

Lecturers in academic year 2020-2021

Van Messem, Arnout

KR01 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Science in Environmental Technology	10	A
Bachelor of Science in Food Technology	10	A
Bachelor of Science in Molecular Biotechnology	10	A

Teaching languages

English

Keywords

Probability theory, statistics, hypothesis testing, data analysis, regression, simulation of models, model selection, scientific thinking

Position of the course

First, the students are introduced to probabilistic and statistical concepts. In the second part, simulation methodologies for (bio)systems are discussed. Theory is illustrated with ample examples. The students learn to perform statistical techniques and correctly describe and interpret statistical data and output. They learn to distinguish between haphazard effects on the one hand and scientifically significant results on the other hand. The students will learn to critically read and evaluate results presented in scientific literature. The statistical software R is used throughout the course.

Contents

Probability theory

- Discrete and continuous random variables, random vectors
- Discrete and continuous distributions (binomial, Poisson, t, normal, ...), joint and marginal distribution
- Basic concepts: expectation, variance, standard error, correlation, probability measure, conditional probability, Bayes theorem, law of total probability, independence

Statistics

- Study design: randomized and observational studies, sample size calculation
- Descriptive statistics: histogram, stem-and-leaf plot, summary measures, density plot, QQ plot
- Point estimates and confidence intervals for the population mean, central limit theorem
- Hypothesis testing:
 - One-sided and two-sided, significance level, p-value, power, Type I and Type II error, power analysis
 - Z-test, one-sample and two-sample t-test, F-test, multiple testing (family-wise error rate, false discovery rate), ANOVA (comparison of multiple means), non-parametric tests, analysis of contingency tables

Data analysis

- *Principal component analysis*
- (*) *Classification: linear and quadratic discriminant analysis*
- *Simple and multiple linear regression, principal component regression*

- (*) *Cluster analysis*

Simulation of dynamical systems

- *Model simulation: analytical vs. numerical, Monte Carlo*
- *Parameter estimation: objective functions, minimization algorithms, quality, validation*
- *Local and global sensitivity analysis*
- *Uncertainty analysis*
- *Model selection*

(*) *Optional topics depending on time constraints*

Initial competences

Mathematics 1: Engineering Mathematics

Final competences

- 1 Select the appropriate experimental design for simple research questions
- 2 Translate a research question into a statistical analytical method
- 3 Perform statistical analyses or model simulations with the software R
- 4 Report results of statistical analyses in a concise and scientifically correct way
- 5 Critically analyze statistical information presented in scientific publications
- 6 Analyze and optimize a dynamical model
- 7 Take responsibilities and initiative in group work

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar: coached exercises, seminar: practical PC room classes

Extra information on the teaching methods

All theory is delivered through lectures. The theory is complemented with both written exercises and computer practicals in which the statistical software R is introduced. Students are taught how to perform statistical analyses with R as well as how to wrap the results in a report through the RStudio environment. All course material is delivered through the online learning platform Ufora.

Learning materials and price

Course notes and slides are available on Minerva

References

*D. Moore D. and G. McCabe. Introduction to the Practice of Statistics, 5th edition
R.C. Campbell (1989). Statistics for Biologists; Cambridge University Press; 3rd edition.*

J. Fowler, L. Cohen, and P. Jarvis (1999). Practical Statistics for Field Biology; John Wiley & Sons; 2nd edition.

R.R. Sokal and F.J. Rohlf (1994). Biometry; W.H. Freeman & co; 3rd edition.

P.A. Vanrolleghem and D. Dochain D. (1998). Bioprocess Model Identification. In: Advanced Instrumentation, Data Interpretation and Control of Biotechnological Processes Eds.

B.A. Ogunnaike and Ray W.H. (1994). Process Dynamics, Modeling and Control. Oxford University Press.

D.M. Diez, C.D. Barr, and M. Çetinkaya-Rundel. OpenIntro Statistics; 3rd edition (<https://www.openintro.org/stat/>)

Course content-related study coaching

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, open book examination, skills test

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, open book examination, skills test

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

During the year, students' progress is tested through 3 projects, each project focussing on a different part of the course. Evaluation is done on the analysis of the statistical problem, as well as on the use of R and the presentation of the results in the report.

At the end of the year, the insight in and understanding of the course is tested through the exam. Students must be able to choose the correct statistical analysis and explain the results in statistically correct manner. The exam consists of a written part focussing on theory and exercises and a practical part to also test their skills in R.

Calculation of the examination mark

End-of-term evaluation: 60%

- Written examination with open questions, open book: 30%
- Computer based examination with open questions, open book: 30%

Assignment: 40%

- Group project on hypothesis testing: 20%
- Group project on linear regression: 10%
- Group project on simulation: 10%

Students not partaking in the continuous evaluation (i.e., handing in 3 projects of decent quality), can obtain a maximal score of 7/20 for the entire course, irrespective of their grade for the end-of-term evaluation.