

## Introduction to the History of Political Ideologies (K001323)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 6.0	<b>Study time</b> 180 h	<b>Contact hrs</b>	45.0 h

### Course offerings in academic year 2020-2021

A (semester 2)	(language of instruction unknown)	Gent
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### Lecturers in academic year 2020-2021

Zemni, Sami	PS05	lecturer-in-charge
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### Offered in the following programmes in 2020-2021

	crdts	offering
<a href="#">Bachelor of Science in Social Sciences (main subject Communication Studies)</a>	6	A
<a href="#">Bachelor of Science in Social Sciences (main subject Political Sciences)</a>	6	A
<a href="#">Bachelor of Science in Social Sciences (main subject Sociology)</a>	6	A
<a href="#">Joint Section Bachelor of Science in Social Sciences</a>	6	A

### Teaching languages

English

### Keywords

Political currents from the genesis of the modern world to present day, starting in the core countries of Europe and in the 20th century, spreading out to the entire world

### Position of the course

This is a basic course aiming to familiarize students with the relation existing between political thought and political movements. It offers a framework for analyzing thought/discourse/action in the present day world

### Contents

This course offers a general and systematic overview of the evolution of modern political ideas and ideologies. The course embeds the emergence of political ideas and ideologies in the political, social and economic context in which these ideas and ideologies emerged. To quote Bronowski and Mazlish: *Ideas are not dead thoughts, even when they are no longer contemporary; for they remain steps in the evolution of contemporary ideas. We have wanted to present the ideas of each age not as fossils but as evolving organisms, and not as butterflies in a box but as the vital processes of the human mind. This is a history of the life of ideas: active, mobile, and changing* (1960: xii). The focus of the course is the idea of emancipation and more specifically the tensions, contradictions and parallels in changing views on equality and liberty and how these ideas evolved, over time, in relation to the Other, i.e. the non-Western world. This course thus aims to familiarize students with the relations between political thought, historical context and concrete political movements striving for emancipation. Therefore the course offers a framework for analyzing political ideas, ideologies and action in the present day world.

### Initial competences

None

### Final competences

At the end of the course, students will have acquired the following competences and skills:

L01: They have an active knowledge of the key concepts and theories in theories of (political) ideas and ideologies. They are able to use and discuss these concepts and theories, and apply them to real life events.

L02: They are familiar with the historical roots of ideologies.

L03: They understand the functioning of ideologies, their historical evolution and different forms. They are also familiar with the broader historical context in which these ideologies and political ideas have developed.

L04: They can interpret and analyze current political issues and discussions using the specific concepts and ideas and of the history of ideologies.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, online lecture: response lecture

#### **Extra information on the teaching methods**

Lecture, on-line discussion group

#### **Learning materials and price**

Own syllabus

#### **References**

Achterhuis, H. e.a. (Red.), Denkers van nu, Diemen, Veen, 2005. Hobsbawn, E., Een eeuw van uitersten: de twintigste eeuw 1914-1991, Utrecht, HetSpectrum, 1995.

Watson, P., Wrede schoonheid: mensen en ideeën die het moderne denken gevormd hebben, Utrecht, Het Spectrum, 2001.

#### **Course content-related study coaching**

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#### **Evaluation methods**

end-of-term evaluation

#### **Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions

#### **Examination methods in case of periodic evaluation during the second examination period**

#### **Examination methods in case of permanent evaluation**

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Written exam with open questions

#### **Calculation of the examination mark**

Periodic 100%

#### **Facilities for Working Students**

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