# Course Specifications

Valid as from the academic year 2020-2021

**Academic English for Communication Science Students (K001195)**

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>4.0</td>
</tr>
<tr>
<td>Study time</td>
<td>120 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

## Course offerings and teaching methods in academic year 2020-2021

- **A (semester 2)**
  - **English seminar**
  - **30.0 h**

### Lecturers in academic year 2020-2021

- **Jacobs, Geert**
  - LW06 lecturer-in-charge
- **Rosselle, Mieke**
  - LW06 co-lecturer

## Offered in the following programmes in 2020-2021

| Bachelor of Science in Communication Science | 4 | A |

### Teaching languages

- English

### Keywords

- Scientific English, academic language, vocabulary, grammar, communicative skills, communication science

### Position of the course

This course aims to strengthen students' proficiency in English in an academic context. It offers an introduction into a number of essential academic communicative skills in English as well as expanding their knowledge of grammar and vocabulary with a view to wide-ranging academic needs in the domain of communication science.

### Contents

- The following 3 skills are central within a scientific context:
  - Writing (a.o. literature review/RQ proposal)
  - Reading (a.o. scientific article)
  - Speaking (a.o. short presentations and interactions in an academic context)

- Also: vocabulary (situate in discipline, research questions, results, discussion and conclusions), grammar (asking questions, formulating hypotheses), citing, paraphrasing and plagiarism.

- Students learn to use resources for academic English.

- The course is focused on general academic English but also looks at specific needs for communication science.

### Initial competences

1. Students passed the first year of the ‘Communication Science’ programme; and
2. Students’ level of English corresponds to the competence in English at the end of secondary school in Flanders (intermediate - CEF: B1).

### Final competences

1. The students can communicate effectively in English in a scientific context (written and oral).
2. They have basic competencies in reading and listening in academic English.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

This course unit cannot be taken via an exam contract

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(Proposal)
Continuous assessment
Examination during the second examination period is possible in modified form
Written examination with multiple choice questions, assignment, skills test
Seminar
Diverse documentation, exercises and assignments on Ufora.
Price:
-Academic Vocabulary in Use: +/- 27 euros

References
none

Course content-related study coaching
Teachers as tutors

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Written examination with multiple choice questions, assignment, skills test

Possibilities of retake in case of permanent evaluation examination during the second examination period is possible in modified form

Extra information on the examination methods
1 continuous assessment of oral and written skills
2 in-between vocabulary test (general academic vocabulary)

Calculation of the examination mark
100% permanent evaluation. Students need to take all parts of the permanent evaluation in order to be able to pass in 1st session.

Facilities for Working Students
contact your teacher