

Forest and Nature Policy (I002692)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*
Credits 5.0 **Study time** 150 h **Contact hrs** 50.0 h

Course offerings in academic year 2020-2021

A (semester 1) Dutch Gent

Lecturers in academic year 2020-2021

Dumortier, Myriam LA20 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Biology	5	A
Master of Science in Bioscience Engineering: Forest and Nature Management	5	A

Teaching languages

Dutch

Keywords

Forest and nature policy, policy instruments, social research methods, participation, policy evaluation

Position of the course

The aim of this course is to provide insight in the policy process, policy content and the policy environment which is the basis of the current forest and nature policy. During guest lectures the students will get in touch with the perspectives of different governmental and non-governmental organisations.

Contents

Part 1: Introduction

Chapter 1. Policy cycle
 Chapter 2. Agenda setting and policy termination
 Chapter 3. Policy preparation
 Chapter 4. Legal basis
 Chapter 5. Policy instruments

Part 2: International forest and nature policy

Chapter 1. History
 Chapter 2. Global policy
 Chapter 3. Pan European policy
 Chapter 4. EU policy

Part 3: Flemish forest and nature policy

Chapter 1. History
 Chapter 2. Regulative instruments
 Chapter 3. Financial instruments
 Chapter 4. Social instruments

Part 4: Participation

Chapter 1. Introduction to social research methods
 Chapter 2. Policy support
 Chapter 3. Participation

Part 5: Policy evaluation

Initial competences

The student has a basic knowledge of nature and forest management.

Final competences

1 Knowledge

The student gives prove of knowledge on policy issues (policy cycle, policy evaluation), legal issues (forest and nature decree, European regulations and directives, international conventions) and sociological issues (communication, participation and social research methods).

2 Insights

The student proves insight in the values and attitudes of the different stakeholders in the field of forest and nature policy.

3 Skills

The student is able to inquiry target groups, to inform target groups, to communicate with target groups, to solve conflicts and to solve legal cases.

4 Attitudes

The student is able to respect diverging opinions of stakeholders.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities

Extra information on the teaching methods

Theory: oral lectures and invited guest speakers

Exercises: exercises on policy planning, regulative and financial instruments and informative instruments, as well as debate and role play on participation

Learning materials and price

Syllabus is available

Powerpoints are distributed through Minerva.

References

Bemelmans-Videc, M.-L., Rist, R.C. & Vedung, E., 2007. Carrots, Sticks & Sermons. Policy instruments and their evaluation. London: Transaction Publishers, 280 pp.

Cliquet, A. 2018. Internationaal en Europees recht inzake biodiversiteit. Academia Press, Gent.

Crabbé, A., Gysen, J. & Leroy, P., 2006. Vademecum Milieubeleidsbeoordeling. Brugge: Vanden Broele, 362 pp.

Hoogerwerf, A. & Herweijer, M., 2008. Overheidsbeleid. Een inleiding in de beleidswetenschap. Alpen aan den Rijn: Kluwer, 423 pp.

Online legal texts

Course content-related study coaching

It is possible to ask questions on the different parts of the course through Minerva

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Theory:period aligned evaluation (50%)
Exercises: permanent evaluation (50%)
Theory:oral exam, after written preparation
Exercises: evaluation of exercises during the year

Calculation of the examination mark

Period aligned evaluation: 50%

Permanent evaluation: 50%

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.

Facilities for Working Students

Presence during the lessons is essential, as visiting lecturers bring different perspectives on the matter.