

## Inventory of Forest and Nature (I002689)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits** 5.0      **Study time** 150 h      **Contact hrs** 50.0 h

### Course offerings in academic year 2020-2021

A (semester 1)      Dutch      Gent

### Lecturers in academic year 2020-2021

Van den Bulcke, Jan	LA20	lecturer-in-charge
Baeten, Lander	LA20	co-lecturer
Vancoillie, Frieke	LA20	co-lecturer
Verbeeck, Hans	LA20	co-lecturer

### Offered in the following programmes in 2020-2021

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Science in Bioscience Engineering: Forest and Nature Management</a>	5	A

### Teaching languages

Dutch

### Keywords

### Position of the course

### Contents

### Initial competences

### Final competences

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Demonstration, lecture, fieldwork, seminar: practical PC room classes

### Learning materials and price

### References

### Course content-related study coaching

*Educational and scientific staff are available for individual questions*

### Evaluation methods

end-of-term evaluation and continuous assessment

### Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

**Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions

**Examination methods in case of permanent evaluation**

Participation, assignment

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

**Calculation of the examination mark**