Course Specifications
Valid as from the academic year 2020-2021

Teaching Methodology A: Foreign Languages (H002272)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>37.5 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

B (year) Dutch microteaching 2.5 h seminar 35.0 h

Lecturers in academic year 2020-2021
- Derudder, Greet LW06 staff member
- Strybol, Jan LW22 staff member
- Vogl, Ulrike LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021 crds offering
- Master of Science in Teaching in Languages (main subject African Languages and Cultures) 3 B
- Master of Science in Teaching in Languages (main subject Applied Language Studies) 3 B
- Master of Science in Teaching in Languages (main subject East European Languages and Cultures) 3 B
- Master of Science in Teaching in Languages (main subject Linguistics and Literature) 3 B
- Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures) 3 B
- Master of Science in Teaching in Languages (abridged programme) (main subject African Languages and Cultures) 3 B
- Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies) 3 B
- Master of Science in Teaching in Languages (abridged programme) (main subject East European Languages and Cultures) 3 B
- Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature) 3 B
- Master of Science in Teaching in Languages (abridged programme) (main subject Oriental Languages and Cultures) 3 B

Teaching languages
- Dutch

Keywords
- Methods in foreign language education, foreign language acquisition, the four skills, supporting knowledge, evaluation, feedback, intercultural communication; CEFR, the adult learner, new media

Position of the course
- This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on www.ugent.be/educatievemaster

Contents

Initial competences
- Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via
Final competences

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Microteaching, seminar

Learning materials and price

References

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Open book examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Open book examination, oral examination

Examination methods in case of permanent evaluation
Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Calculation of the examination mark
The end-of-term assessment counts for 30% and the continuous assessment for 70%. Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).

Facilities for Working Students
Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.

(Draft -- caution, this is not the final version)