

Teaching Methodology: Economics (H002236)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*
Credits 6.0 **Study time 180 h** **Contact hrs** 60.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	microteaching	10.0 h
			seminar: coached exercises	40.0 h
			lecture	10.0 h

Lecturers in academic year 2020-2021

Druyts, Peter	EB22	lecturer-in-charge
Opdecam, Evelien	EB22	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Teaching in Economics (main subject Business Administration)	6	A
Master of Science in Teaching in Economics (main subject Business Economics)	6	A
Master of Science in Teaching in Economics (main subject Economics)	6	A
Master of Science in Teaching in Economics (main subject Public Administration and Management)	6	A
Master of Science in Teaching in Economics (abridged programme) (main subject Business Administration)	6	A
Master of Science in Teaching in Economics (abridged programme) (main subject Business Economics)	6	A
Master of Science in Teaching in Economics (abridged programme) (main subject Economics)	6	A
Master of Science in Teaching in Economics (abridged programme) (main subject Public Administration and Management)	6	A
Master of Science in Teaching in Health Sciences (abridged programme) (main subject Social Health Sciences)	6	A
Master of Science in Teaching in Physical Education (abridged programme)	6	A

Teaching languages

Dutch

Keywords

Teaching methodology, secondary education, economics, business economics, diversity, evaluation

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents

The contents fit in with the subject related education in the bachelor's and master's programmes.

In the course Didactics - starting the students learned how to make a lesson plan. In this course they learn how to make a more creative, interactive and effective lesson plan, taking account of the increasing diversity:

- Diversity
- Activating teachingmethods
- Language policy

- ICT in the lessons economics
- A second item is about evaluation.
A third item is about research skills in secondary education.
Exchange of experiences.

Initial competences**Final competences****Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, microteaching, seminar: coached exercises

Learning materials and price**References****Course content-related study coaching****Evaluation methods**

continuous assessment

Examination methods in case of periodic evaluation during the first examination period**Examination methods in case of periodic evaluation during the second examination period**

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark