# Course Specifications

Valid as from the academic year 2020-2021

## Teaching Methodology A: German (H002229)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

### Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>27.5 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>B (year)</th>
<th>Dutch, German</th>
<th>Gent</th>
<th>self-reliant study activities</th>
<th>7.5 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>seminar: coached exercises</td>
<td>10.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>seminar</td>
<td>8.75 h</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>microteaching</td>
<td>1.25 h</td>
</tr>
</tbody>
</table>

### Lecturers in academic year 2020-2021

| Rondelez, Siska | LW07 | staff member |
| Zwaenepoel, Tom  | LW07 | staff member |
| Biebuyck, Benjamin | LW07 | lecturer-in-charge |

### Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>CRS</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>B</td>
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<td>B</td>
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<td>3</td>
<td>B</td>
</tr>
</tbody>
</table>

### Teaching languages

Dutch, German

### Keywords

German as foreign language, receptive and productive skills, curriculum objectives, professional literature, forms of interaction, microteaching, competence-based teaching methods, classroom management, diversity, multiperspectivism, developing teaching and learning material

### Position of the course

This course unit contributes to the realisation of the basic teaching competencies and the study programme competencies of Ghent University's Master of Science in Teaching, as set out in the study programme sheet and the competency matrix, which can be consulted on [www.ugent.be/educatievemaster](http://www.ugent.be/educatievemaster)

### Contents

The content is linked to the student's course content-related education in the bachelor's and master's programme.

The course unit consists of two modules: a seminar in which theoretical contents is processed, and a practical module in which students practice the acquired learning material and reflect on their experiences together.

The following topics are introduced in the seminar:

- preparing a lesson: recapitulation
- dealing with learning methods and German textbooks in a critical and creative manner
- developing series of lessons and projects
- various evaluation and assessment forms within the discipline of educational

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment. This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, microteaching, seminar, self-reliant study activities, seminar: coached exercises, online seminar, online seminar: coached exercises

Extra information on the teaching methods
Students attend interactive seminars for the theoretical part. For the practical part, the following teaching methods are used: seminars, task-based methods, role play. The LIO-guidelines can be found in the LIO-manual. Student-teachers in a LIO achieve the objectives and competencies via an alternative portfolio trajectory. The assignments are elaborated in a manual. A number of contact moments, intervision and coaching moments are provided.

Initial competences
Students are expected to have sufficient discipline-specific knowledge before starting the course unit. The access requirements for the teaching methodologies are regulated. More information can be consulted via www.ugent.be/educatievemaster.

Final competences
1. Students can design a well-structured and content-rich lesson plan, with attention to the curriculum and the prior knowledge of the pupils.
2. Students can implement content in appropriate, varied, efficient, activating and relevant teaching methods.
3. Students implement all skills (reading, speaking, writing and listening) in their lesson plan; they introduce a healthy balance between skills and knowledge (especially when teaching grammar).
4. Students can transmit the learning material to the pupils in a clear and easy language and at a good pace.
5. Students can handle technical problems and difficulties related to order and discipline in a group or with individuals.
6. Students can respond efficiently to mistakes made by pupils during the lesson with regard to content, structure, grammar and pronunciation.
7. Students can teach one complete topic within one lesson unit, with attention to the introductory phase and the evaluation moments, and with particular attention to the pace and duration of a lesson (50 minutes).
8. Students can handle criticism and recommendations from their mentor and supervisor in a mature way.
9. Students use the available media to bring across the content to the pupils in a captivating way that responds to the immediate context and interests of the pupils and class and the school or school association's pedagogical project.
10. Students take into account class differentiation (individual, group) and can adapt to pupils with a different native language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.
Learning materials and price
Handouts are available on Ufora.
DaF unterrichten. Basiswissen Didaktik Deutsch als Fremd- und ZweitSprache (2013),
H-J Hantschel, M. Brinitzer, S. Kroemer, Klett Verlag

References
Goethe Institut, Deutsch lehren, http://www.goethe.de/lhr/mat/deindex.htm
Textbook series: Alles im Griff, Alles klar, Spitze
E. Kwakernaak: Didactiek van het vreemdetalenonderwijs. Bussum 2009

Course content-related study coaching
Study coaching is conducted by the tutor and teaching assistant.
• Interactive support via Ufora.
• By appointment.
• By email.
Feedback can be given via email, during consultation hours or by appointment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Open book examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Open book examination, oral examination

Examination methods in case of permanent evaluation
Participation, assignment, peer assessment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Continuous assessment on the basis of assignments, cooperation and attitudes.
Attendance is therefore mandatory. Those who cannot be present, do a replacement task.
Second exam opportunities are possible. However, students should take into account that some exercises or practical classes cannot be compensated by a replacement task.
Feedback can be obtained by appointment.
(LIO-students are evaluated on the basis of the alternative assignment in their portfolio.)

Calculation of the examination mark
Microteaching, presentation, participation: 40 %
Written exam: 40%
Oral exam: 20%
Participants in this course unit are expected to have advanced German language competencies (speaking, writing, reading, listening, conversation); those who do not comply with this requirement, need to remedy this independently (and can count on the lecturers’ advice); only those who can display a sufficient level during the evaluation moments, can pass this course unit.
(LIO-students can consult the distribution of marks in the manual available on Ufora). Students who do not participate in one or more parts of the evaluation, cannot pass for the course unit as a whole. Should the final mark be at least 8 out of 20, it will be reduced to the highest non-deliberating score (7/20 at most).
Students must be enrolled in the Master of Science in Teaching no later than 15 October. Because the exercises are mandatory, the student must be present from the first lesson. This applies to LIO-students as well.

Facilities for Working Students
Students with working student status can discuss the facilities in dialogue with the lecturer-in-charge.