Course Specifications
Valid as from the academic year 2020-2021

Introduction to Teaching Methodology: Foreign Languages (H002195)

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
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<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>20.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (year) Dutch seminar 20.0 h

Lecturers in academic year 2020-2021

- Derudder, Greet LW06 staff member
- Strybol, Jan LW22 staff member
- Vogl, Ulrike LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

- Bachelor of Arts in Linguistics and Literature (main subject Dutch - English) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - French) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - German) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) 3 A
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) 3 A
- Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) 3 A

(Draft -- caution, this is not the final version)
least two languages (main subject Dutch, German, Turkish )
Bachelor of Arts in Linguistics and Literature (main subject English - German) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - English) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - German) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) 3 A
Preparatory Course to Master of Science in Teaching 3 A
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies) 3 A
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature) 3 A

Teaching languages
Dutch

Keywords
Foreign language acquisition, four proficiencies, CEFR, curricula, educational institutions

Position of the course
This course contributes to the realization of the final competences in preparation of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

Initial competences

(Draft -- caution, this is not the final version)
Final competences

Conditions for credit contract
   Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Group work, microteaching, seminar, self-reliant study activities

Learning materials and price
   Powerpoint presentations and background literature available on digital learning environment

References

Course content-related study coaching
   Study coaching is provided by the teaching assistants
   Feedback on appointment

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination

Examination methods in case of periodic evaluation during the second examination period
   Written examination

Examination methods in case of permanent evaluation
   Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible in modified form

Extra information on the examination methods
   Periodical evaluation: written exam (closed book)
   Non-periodical evaluation:
      • Method: For the exercises part there is permanent evaluation on the basis of (group) assignments, cooperation and attitudes.
      • Frequence: presence during classes is mandatory. Only two absences that are justified, are accepted.
      • Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
   Feedback: on appointment

Calculation of the examination mark
   A combination of periodic evaluation (40 %) and permanent evaluation (60 %).
   Special conditions to succeed: students have to participate in both the periodic evaluation and the permanent evaluation.
   Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.