Course Specifications

Valid as from the academic year 2020-2021

Social Work Internship Inside and Outside Belgium (H002185)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>27.0</td>
<td>810 h</td>
<td>550.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (year) Dutch Gent work placement 500.0 h

seminar 30.0 h

integration seminar 20.0 h

Lecturers in academic year 2020-2021

Verhaeghe, Floor PP04 lecturer-in-charge

Offered in the following programmes in 2020-2021
crds offering

Preparatory Course Master of Science in Social Work and Social Welfare Studies 27 A

Teaching languages

Dutch

Keywords

Internship, social work practice

Position of the course

This course is situated in the ‘preparatory courses’ to the master in social work. The internship mainly aims at creating greater insight into a concrete social work practice and to bridge this practice with theoretical social work and social-pedagogy perspectives.

This internship is not only about 'exercising professional competencies and skills'. Yet foremost, this internship is about creating bridges from the internship and concrete social work practice towards theory. These mutual linkages between theory and practice is the central point in this internship. As such, the social work practice is linked to the overall social work curriculum, both in the starting points of social work and in its perspective onto professionalization.

Contents

This course consists of a long individual internship inside and outside Belgium. The practical training social work consists of five major points of special interest.

A first one is "concept-orientation", i.e. the practical training social intervention is based on a concrete pedagogical problem, and not in the first instance on a practical training vacancy. The student in consultation with the practical training vacancy chooses this problem.

The problem is made explicit in such a way that it can fit in with the policy of the practical training vacancy. This is the second point of special interest. The students have to make a critical analysis of a social policy process and a social political theme in relation to a specific social work or social pedagogical practice.

The third point of special interest relates to the motivation for the chosen problem with respect to its social and scientific relevance. This motivation is personal. The second and third points of interest can be closely interrelated in this sense. The fourth point of interest concerns the individual task description, i.e. the trainee is expected to make a clearly recognisable contribution within the elaboration of the function of the co-operation with the practical training. Guideline in this is that it must be possible that the practical training - ideally - also involves a form of extra activity or manpower for the practical training vacancy.

The fifth point of interest is deepening the intervention knowledge, i.e. it must be possible to situate the practical training problem and experience within the literature and research information available, as well as within similar experience. The practical

(Approved)
training also inherently involves practice in intervention skills, i.e. the student must be encouraged to develop his/her competence to work as a professional in the social intervention domain.

Initial competences

Final competences

1. The students are able to reflect in a critical and informed manner on social work practices
2. To be able to make the connection between pedagogical action and social problems: growing towards a clearly articulated vision of the individual and social meaning of social work
3. To be able to frame the activities in the social work practice both from a socio-historical and scientific (socio-pedagogical) point of view
4. Communicating with the social work practice and being able to communicate the research results towards the social work practice.
5. To be able to work out the relationship between practical experiences and socio-pedagogical theory building

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Integration seminar, work placement, seminar

Learning materials and price

Estimated Cost: 50 EUR
In relation to the internship

References

In relation to the internship

Course content-related study coaching

• Interactieve ondersteuning via Minerva
• op afspraak
• feedbackmomenten

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Job performance assessment, report

Possibilities of retake in case of permanent evaluation

evaluation during the second examination period is possible in modified form

Calculation of the examination mark

The evaluation is based on:
- active participation and reflections during the supervision meetings
- evaluation of the internship by the internship mentor in the social work practice
- report about the internship in which the student shows the ability to reflect on the internship and to bridge the practical experiences with theoretical frameworks in social work
- individual feedback with university internship mentor

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

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