

## Orthopedagogical Practice and Internship (H002151)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)  
Credits 5.0 Study time 150 h Contact hrs 150.0 h

### Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	Teaching Method	Hours
			PDE tutorial	7.5 h
			self-reliant study activities	7.5 h
			work placement	135.0 h

### Lecturers in academic year 2020-2021

De Schauwer, Elisabeth PP10 lecturer-in-charge

### Offered in the following programmes in 2020-2021

Programme	crdts	offering
<a href="#">Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	5	A
<a href="#">Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	5	A
<a href="#">Preparatory Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	5	A

### Teaching languages

Dutch

### Keywords

internship, practice

### Position of the course

The practical training on the territory of Special Needs Education starts from the person as support worker and his/her pedagogical work. How does our frame of reference influence our acting in daily practice? In this practice, we consider critical reflection on our actions in a pedagogical reality as essential. This training is exploring the workfield as an educator or support worker.

### Contents

This short training period has 3 key words: action, reflection and mapping the learning process. Students are accomplishing basic practice work. Before the start of this period they get an introduction by a team of the Department. Practice is organised during second semester. Students who will take a Masters course after the Bachelor training will get a different practice planning.

### Initial competences

Klinisch pedagogisch en sociaal-agogische praxis, Academische zoek-lees- en schrijfvaardigheden, Pedagogisch en sociaal-agogische systemen

### Final competences

- 1 The ability to apply basic orthopedagogical treatment methods and therapies and to reflect critically on their need and effect.
- 2 The ability to analyze the basic mechanisms of orthopedagogical working fields (residential, ambulant, and inclusive working forms) and to relate them to the historical, social, political, and legal contexts.
- 3 The ability to work in an interdisciplinary manner and in teams.
- 4 The ability to reflect on problematical educational and life situations and to analyze

them with the aid of diagnostic and clinical methods and techniques important for orthopedagogical action.

5 The ability to think in a problem-solving manner.

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

PDE tutorial, work placement, self-reliant study activities

#### Extra information on the teaching methods

The practice is supervised by members of the Department of Special Education.

#### Learning materials and price

- Practice guideline on Ufora
- Supervisions with fellow students and tutor of department of Orthopedagogics
- For the practice report, the student is expected to check theoretical background. This is always in relationship to the pedagogical practice the student worked in.

#### References

#### Course content-related study coaching

- Interactive support using Ufora
- By appointment (e-mail).

#### Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, job performance assessment, peer assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

#### Extra information on the examination methods

Students show their insights in scientifically based practice in problematic educational situations. Students also have to discuss the possibilities and limits of their internship.

Permanent evaluation is based on 5 different sources:

- Active participation and reflections in group discussions with colleagues in supervision
- Evaluation by the place of practice
- Report of the internship
- Presentation of the learning process
- Individual feedback with mentor of the department

Feedback on the non-periodical evaluation:

individual meeting with the student after the evaluation

#### Calculation of the examination mark

#### Facilities for Working Students

An individual trajectory is possible after consultation with the teacher and coordinator of this course.