

Teaching Methodology: Economics and Business Administration II (H002122)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 6.0	Study time 180 h	Contact hrs	60.0 h	
Course offerings and teaching methods in academic year 2020-2021				
A (semester 2)	Dutch	Gent	seminar: coached exercises	40.0 h
			lecture	10.0 h
			microteaching	10.0 h
Lecturers in academic year 2020-2021				
Druyts, Peter		EB22	lecturer-in-charge	
Opdecam, Evelien		EB22	co-lecturer	
Offered in the following programmes in 2020-2021			crdts	offering
Academic Teacher Education in Economics and Business Administration			6	A

Teaching languages

Dutch

Keywords

Teaching methodology, secondary education, economics, business economics, diversity, evaluation

To check if there is any succession on this course, please refer to www.fsappw.ugent.be and follow the "Opleidingsinfo" > volgtijdelijkheid" link in the menu above.
(Succession = criteria that need to be met before you can start this course.)

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents

The contents fit in with the subject related education in the bachelor's and master's programmes.

In the course Didactics - starting the students learned how to make a lesson plan. In this course they learn how to make a more creative, interactive and effective lesson plan, taking account of the increasing diversity:

- Diversity
- Activating teachingmethods
- Language policy
- ICT in the lessons economics

A second item is about evaluation.

A third item is about research skills in secondary education.

Exchange of experiences.

Initial competences

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, microteaching, seminar: coached exercises

Extra information on the teaching methods

The student-teachers - teachers in training - in a LLO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LLO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LLO-trajectory on a part-time basis. A candidate with a LLO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory

Learning materials and price

The documents are available via Minerva.

References

Handboeken Economie Secundair Onderwijs

Course content-related study coaching

Questions can be asked during lessons, on appointment or by e-mail.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

The student-teachers (teachers in training) in a LLO-trajectory are evaluated on a permanent basis.

For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes. Therefore presence during the exercises is mandatory. Only two absences that are justified, are accepted.

In general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.

Feedback: By appointment

Calculation of the examination mark