Course Specifications
Valid as from the academic year 2020-2021

Social Psychology (H002115)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>Course size</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits 4.0</td>
<td>120 h</td>
<td>30.0 h</td>
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Lecturers in academic year 2020-2021

Van Hiel, Alain
Roets, Arne

Offered in the following programmes in 2020-2021

| Bachelor of Science in Psychology (main subject Clinical Psychology) | 4 | A |
| Bachelor of Science in Psychology (main subject Education) | 4 | A |
| Bachelor of Science in Psychology (main subject Personnel Management and Industrial Psychology) | 4 | A |
| Bachelor of Science in Psychology (main subject Theoretical and Experimental Psychology) | 4 | A |
| Bachelor of Arts in Moral Sciences | 4 | A |
| Bachelor of Arts in Philosophy | 4 | A |
| Joint Section Bachelor of Science in Psychology | 4 | A |

Teaching languages

Dutch

Keywords

self-concept, self-esteem, person perception, non verbal communication, attribution, cognitive dissonance, conformity, obedience, attraction, interpersonal relationship, helping behaviour, altruism, aggression, law psychology, political psychology

Position of the course

This course is part of Bloc 2: Models in Psychology. Bloc 2 focusses on understanding, explaining and predicting human behavior. It is an introductory course within the field of social psychology.

Contents

This course covers following topics:
- defining social psychology, a brief history of social psychology and an overview of future developments;
- introduction to various forms of empirical research on social cognition, social interaction and social influence. Discussion of the role of ethics and values in social psychological research;
- theories and research about the self-concept, self-esteem and self-presentation;
- introductory overview of person perception, nonverbal communication, attribution

(Approved)
theory and integration of information;
• discussion of various forms of bias such as cognitive heuristics and confirmation bias;
• review of theories on social influence: conformity, compliance and blind obedience.
• interpersonal relationships, importance of interpersonal relationships, attraction, close relationships;
• helping others, motivations, situations and dispositions;
• theory and empirical studies of aggression; impact of violent media
• introduction to social psychological applications in law
• introduction to social psychological applications in politics

Initial competences

Final competences

1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
2 To know the recent developments in the domain of social psychology.
3 To gain insight into the interaction between social psychology and societal debate
4 To know the possibilities of applying social psychology to law.
5 To gain insight in social psychological research.
6 To know how a social psychological experiment is conducted.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, practicum, seminar, online lecture, online seminar

Extra information on the teaching methods

Lectures

Sessions with video demonstrations of how research is conducted in reality. This is usually followed by an interactive question and answer session with the students.

Practicum: participation in one or two social psychological studies (depending on duration) and discussion. Students have the possibility to make a replacement task.

Learning materials and price

• Support via Ufora (handouts, appointments...)
Cost: 60 EUR

References


Course content-related study coaching

• During the intervals and before or after the lecture
• Interactive support using Ufora (documentation, demonstrations, feedback).
• Office hours: Barbara Valcke, Monday 10am to 12am.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions, participation

Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions, participation

(Approved)
Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodic evaluation: multiple choice questions assessing knowledge and application of the acquired knowledge in novel situations. Examination of the periodic evaluation during the second examination period is possible.

Permanent evaluation through an exercise that is linked to experiment participation. It is possible to make a replacement task. Examination of the permanent evaluation during the second examination period is not possible.

Calculation of the examination mark

A combination of periodic evaluation (95%) and permanent evaluation (5%). Students need to pass both evaluation forms. Only for those students who pass the periodic evaluation, the points for the non-periodic evaluation will be included in the total score.