

Integration Seminar (H002082)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2020-2021

A (year)	Dutch	Gent	online lecture	0.0 h
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Lecturers in academic year 2020-2021

De Smedt, Fien	PP06	lecturer-in-charge
De Corte, Joris	PP04	co-lecturer
De Ruysscher, Clara	PP10	co-lecturer
Merchie, Emmelien	PP06	co-lecturer
Rowaert, Sara	PP10	co-lecturer
Van Keer, Hilde	PP06	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	5	A
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)	5	A
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)	5	A

Teaching languages

Dutch

Keywords

Academic literacy, academic skills for a literature search, academic reading skills, academic writing skills, and presentation skills.

Position of the course

This course contributes to the following competence areas:
Based on an educational problem definition, being able to:

- search for scientific research
- read scientific research
- report on scientific research

The given competence areas are to be realised based on introductory learning outcomes in a clear defined situation with concrete conditions and shared responsibility. The competence areas are situated in the context as described in 'content'.

Contents

Focus of this course are integrating academic communication skills (a) and subject knowledge (b)

a. Academic communication skills:

- researching, selecting, critically assessing, keeping a record of, and referring to (APA) information and research literature;
- the 'academic' reading of scientific literature with attention to the structure of a scientific research article (abstract, introduction, method, results, discussion);
- academic writing of an abstract, literature overview, problem statement, and research questions and/or hypotheses;
- introducing presentation techniques

b. Subject matter knowledge/ content:

The students draw up a critical review of scientific articles covering a social theme in

the field of Applied Social Sciences. By focusing on a social theme in the field of Applied Social Sciences, the students get a good view of the reigning paradigms in this research field.

Initial competences

Educational sciences
Orthopedagogics
Social welfare studies
Educational sciences: practices, research and policies
Orthopedagogics: practices, research and policies
Social welfare studies: practice, research and policies

Final competences

- 1 Research and selection of the theoretical and empirical information (scientific research articles) in function of an educational question or action situation.
- 2 Reading scientific research articles by scanning and focused reading
- 3 Academically and adequately writing an abstract.
- 4 Academically and adequately writing an literature overview.
- 5 Academically and adequately conceiving, writing, and assessing a scientific problem statement.
- 6 Academically and adequately writing research questions and hypotheses.
- 7 Academically and adequately referring to scientific research (APA).
- 8 Insight into effective presentation techniques.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Online group work, online lecture, online lecture: response lecture, online seminar: coached exercises

Learning materials and price

Online through Ufora.

References

Course content-related study coaching

- interactive support through Ufora;
- during live-stream FAQ-sessions;
- during online group work (via Zoom or MS-Teams);
- on appointment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Acquiring the skills and knowledge content as stated under "Content."

This should be visible in the following products and processes:

- assignment: product evaluation based on a written assignment (i.e., literature overview, problem statement, research questions and/or hypotheses, references, and a report of the approach).
- peer evaluation: participation during group work and process evaluation by peers in the same group.
- participation: participation during group work and process evaluation by the supervisor.

Calculation of the examination mark

100% permanent evaluation.

In case the individual input during group work differs between students, the final score can be adjusted per student.

Facilities for Working Students

An alternative assignment can be considered. Please contact us by email.