

Theoretical Orthopedagogics (H002079)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 8.0 Study time 240 h Contact hrs 70.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	lecture	30.0 h
			self-reliant study activities	2.5 h
			seminar	7.5 h
			excursion	30.0 h

Lecturers in academic year 2020-2021

Vandevelde, Stijn PP10 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	8	A
Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	8	A
Preparatory Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	8	A

Teaching languages

Dutch

Keywords

Orthopedagogics, theory development.

Position of the course

This course is situated in the third year of the Bachelor of Science in Educational Sciences, main subject Clinical Special Needs Education and Disability Studies.

Contents

In this course, the following topics are covered:

- origins and definition of orthopedagogics over Europe;
- origins of orthopedagogics in the Netherlands and in Belgium;
- evolution of orthopedagogics;
- theory of organisation and management (profiles of functioning, teamwork, intervision, evaluation conversations);
- the orthopedagogical fundamental forms, strategies, methods and didactics;
- classification, diagnosis, individual program planning and action planning, evaluation;
- scientific visions in orthopedagogics;
- the holistic, integrative and postmodern orthopedagogics;
- the study of a main manual concerning theoretical orthopedagogics;
- to study the policy and the way care and treatment are organised in a certain country, with special attention for new initiatives in orthopedagogical fields of action.

Initial competences

This course is grounded on Educational theories, Orthopedagogics: practices, research, policies

Final competences

- 1 To analyse the basic mechanisms of orthopedagogical working fields (residential, ambulant, and inclusive working forms) and to relate them to the historical, social, political, and legal contexts.

- 2 To situate the development of orthopedagogical theory formation and its basic concepts in an historical and social perspective (including the connections with, interalia, pedagogy and the biomedical sciences).
- 3 To approach educational processes, developments, and provisions from an international perspective.
- 4 To look up and select theoretical and empirical knowledge (source material) in function of an educational presentation of a problem or action situation.
- 5 To look up, compile, interpret, integrate, and present scientific information systematically.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Excursion, lecture, seminar, self-reliant study activities, online lecture

Extra information on the teaching methods

The students are initiated in the course by means of lectures (some by guest lecturers). This initial knowledge will be further elaborated by means of self-tuition based on study books and articles.

One important author is profoundly studied in small groups of students ('cartel'). Further, visits to specialised facilities as well as the study of the policy and treatment organisation in a specific country are included in this course. Two study trips of one week are organised : one in Belgium and one abroad. Student can choose between those two and have to subscribe for one of those two study trips [excursion]. Depending on the measures in the light of COVID-19, it is possible that the study trip is organized in a alternative format (e.g., online).

Learning materials and price

The course materials consist of the following books:

- Vandevælde, S., Naert, J., De Schauwer, E., Meulewaeter, F., Van Hove, G., De Clercq, L., & Vanderplasschen, W. (Eds.). (2017). *De integratief-holistische orthopedagogiek van Professor Eric Broekaert*. Antwerpen, Apeldoorn: Garant;
- Ruijsenaars, A.J.J.M., van den Bergh, P.M., van Drenth, J.M.L. (2012). *Orthopedagogiek: ontwikkelingen, theorieën en modellen*. Antwerpen, Apeldoorn: Garant;
- Van Der Ploeg, J.D. (2006). *Kopstukken van de Orthopedagogiek*. Rotterdam: Lemniscaat;
- One book that can be chosen from a list will be discussed in "cartel" (the number of students / cartel is limited).

Students have to subscribe to the national or international study trip. For the national study trip a fixed amount of about 50 to 75 euro has to be foreseen. For the international study trip an amount of 300 to 475 euro. In case of an alternative version (e.g., online) different amounts will be used.

Estimated total (books + trip) cost for students who choose the international study trip : 555 EUR.

Estimated total (books + trip) cost for students who choose the national study trip : 155 EUR.

References

- Broekaert, E. & Levering, B. (1998). *Orthopedagogiek: vragen en visies*. Tijdschrift voor Orthopedagogiek, September 1998.
- Faas, M. (1996). *Regionale diagnostiektteams in de Jeugdzorg*. Tijdschrift voor Orthopedagogiek, September 1996.
- Goudena, P., de Groot, R. & Janssens, J. (2014). *Orthopedagogiek: State of the art*. Antwerpen, Apeldoorn: Garant.
- Harinck, F. (1995). *Kwaliteitsbewaking*. Tijdschrift voor Orthopedagogiek, Mei 1995.
- Loots, G.P.M. & De Ruyter, P.A. (1997). *Onderzoek naar de praktijktheorie over praktische pedagogische gezinsbegeleiding*. Tijdschrift voor Orthopedagogiek, September 1997.
- Schoorl, P.M. (1995). *Praktijk, paradigma en onderzoek*. Tijdschrift voor Orthopedagogiek, Oktober 1995.
- Van der Ploeg, J.D. & Bruininks, A. (1994). *Identiteit van de orthopedagogiek*. Tijdschrift voor Orthopedagogiek, November 1994.
- Van Gennep, A.T.G. (1997). *Paradigmaverschuiving voor mensen met een verstandelijke handicap*. Mei 1997.
- Veelo-Bourictus, F. (1998). *De identiteit van de orthopedagogiek op de tocht?* Tijdschrift voor Orthopedagogiek, April, 1998.
- Verstege, A.B.J. (1996). *Het ethische en de ethiek*. Tijdschrift voor Orthopedagogiek,

September 1996.

Supplemented with recent international articles from national and international journals, including *Orthopedagogiek: Onderzoek en Praktijk*.

Course content-related study coaching

- Interactive support using Ufora;
- By appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Assignment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written examination: combination of open-ended and multiple choice questions.

Permanent evaluation:

Form:

(1) of the 'cartel' groups: paper (more information will be provided on UFORA).

(2) of the study trip: paper (more information will be provided on UFORA).

Frequency: (1) for the cartelgroups, three meetings are organized / (2) the study trip takes place within the period of 1 week.

Description of second examination chance:

A second examination chance for the part relating to the cartel group is offered by writing an individual paper in which students critically reflect upon one of the "cartel" authors.

A second examination chance relating to the study trip consists of writing a paper (in consultation with the teacher).

Feedback: both for the periodic as well as permanent evaluation scheduled on the planned feedback days.

Calculation of the examination mark

A combination of periodic evaluation (50%) and permanent evaluation (25% permanent evaluation of the 'cartel' groups and 25% permanent evaluation of the 'study trip').

Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year.

Partial results will never be rounded.

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

The final score is the weighted average of the components of the evaluation. Students can only pass for this course if they achieve a minimum of 10/20 for each component.

When students obtain less than 10/20 for at least one of the components, the following rules apply:

- 8/20 or 9/20 for at least one of the components: the student can no longer pass the entire course unit: if the total score is a mark of ten or more out of twenty, then this is reduced to the highest failing mark (9/20).
- less than 8/20 for at least one of the components, the student can no longer pass the entire course unit: if the total score is a mark of eight or more out of twenty, then this is reduced to the highest non-deliberative mark (7/20).