Due to Covid-19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course
Specifications
Valid as from the academic year 2020-2021

Intercultural Pedagogy (H002017)

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>Level</th>
<th>Language</th>
<th>Course Type</th>
<th>Credits</th>
<th>Study Time</th>
<th>Contact Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Dutch</td>
<td>online seminar</td>
<td>0.0</td>
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<tr>
<td></td>
<td></td>
<td>coached exercises</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>online lecture</td>
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<td></td>
<td></td>
<td>lecture</td>
<td>32.5</td>
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<tr>
<td></td>
<td></td>
<td>seminar: coached</td>
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<tr>
<td></td>
<td></td>
<td>exercises</td>
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</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

- Derluyn, Ilse PP04 lecturer-in-charge
- Verhaeghe, Floor PP04 co-lecturer

Offered in the following programmes in 2020-2021

- Linking Course Master of Science in Social Work and Social Welfare Studies

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linking Course Master of Science in Social Work</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

- Dutch

Keywords

- Diversity, culture, transculturalisation, refugees, migration, discrimination, segregation.

Position of the course

This course is one of the basis pedagogical courses in the curriculum, in which the students gain insight into what it means to work in a diversity of pedagogical contexts with clients with very different backgrounds, including ethnic and cultural diversity and migration background.

Contents

The starting point of this course is the question how differences are dealt with in a “multi-cultural” society, with as main theme the meaning of support/care and education in this multi-cultural context. Following themes will be discussed:
- Cultural assumptions in care and education: ‘multiculturality’ as making differences visible;
- Multiculturality as educational problem: social exclusion and social inclusion; problems of racism, discrimination and segregation;
- Dentity and social connectedness as main concepts;
- Intercultural practices; specific target groups;
- The pedagogical relationship within a context of globalisation.

Initial competences

1. The ability to relate culture-scientific, sociological, psychological, biological, and economic insights to educational developments and processes.
2. The ability to interpret the diversity of educational processes and situations from perspectives such as age, individual development, social and cultural imbedding, migration, etc...
3. The ability to situate educational actions and provisions in a social, historical, cultural, and legal context.
4. The ability to interpret educational development on the basis of concepts as: inclusion, dualization, globalization, diversity, interculturalisation,...
Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, seminar: coached exercises, online lecture, online seminar: coached exercises.

Learning materials and price
(1) Reader composed of articles and book chapters.
(2) A novel.
estimated cost: 80 euro (incl. field visit)

References

Course content-related study coaching
Interactive support via Minerva.

Evaluation methods
end-of-term evaluation.

Examination methods in case of periodic evaluation during the first examination period
Written examination.

Examination methods in case of periodic evaluation during the second examination period
Written examination.

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable.

Calculation of the examination mark

(Approved)