Intercultural Pedagogy (H002016)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2020-2021

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 1) Dutch Gent online seminar: 0.0 h
coached exercises
online lecture 0.0 h
fieldwork 5.0 h
seminar: coached 2.5 h
exercises
lecture 32.5 h

Lecturers in academic year 2020-2021
Derluyn, Ilse PP04 lecturer-in-charge
Verhaeghe, Floor PP04 co-lecturer

Offered in the following programmes in 2020-2021 crdts offering
Bachelor of Science in Educational Sciences (main subject Clinical 6 A
Special Needs Education and Disability Studies)
Bachelor of Science in Educational Sciences (main subject 6 A
Pedagogy and Educational Sciences)
Bachelor of Science in Educational Sciences (main subject Social 6 A
Work and Social Welfare Studies)
Joint Section Bachelor of Science in Educational Sciences 6 A
Bachelor of Science in Sociology 6 A
Linking Course Master of Arts in Gender and Diversity 6 A

Teaching languages
Dutch

Keywords
Diversity, culture, transculturalisation, migration, refugees, discrimination, segregation.

Position of the course
This course is one of the basis pedagogical courses in the curriculum, in which the students gain insight into what it means to work in a diversity of pedagogical contexts with clients with very different backgrounds, including ethnic and cultural diversity and migration background.

Contents
The starting point of this course is the question how differences are dealt with in a “multi-cultural” society, with as main theme the meaning of support/care and education in this multi-cultural context. Following themes will be discussed:
• cultural assumptions in care and education: ‘multiculturality’ as making differences visible;
• multiculturality as educational problem: social exclusion and social inclusion; problems of racism, discrimination and segregation;
• dentity and social connectedness as main concepts;
• intercultural practices; specific target groups;
• the pedagogical relationship within a contact of globalisation.

Initial competences

(Approved) 1
Final competences

1. The ability to relate culture-scientific, sociological, psychological, biological, and economic insights to educational developments and processes.
2. The ability to interpret the diversity of educational processes and situations from perspectives such as age, individual development, social and cultural imbedding, migration, etc.
3. The ability to situate educational actions and provisions in a social, historical, cultural, and legal context.
4. The ability to interpret educational development on the basis of concepts such as: inclusion, dualization, globalization, diversity, interculturalisation, etc.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Lecture, fieldwork, seminar: coached exercises, online lecture, online seminar: coached exercises.

Extra information on the teaching methods

Next to following the lectures, the students also need to participate in a field trip. The reflection paper needs to be strengthened with literature.

Learning materials and price

(1) Reader composed of articles and book chapters.
(2) A novel.
Estimated cost: 80 euro (incl. field trip).

References


Course content-related study coaching

Interactive support via Ufora.

Evaluation methods

End-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period

Written examination.

Examination methods in case of periodic evaluation during the second examination period

Written examination.

Examination methods in case of permanent evaluation

Assignment.

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is possible.

Extra information on the examination methods

Permanent evaluation: a second examination period is possible by rewriting the assignments.

Calculation of the examination mark

A combination of periodic evaluation and permanent evaluation: 80 – 20%.

The paper consists of reflections on cases and on the field trip.

Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year.

Partial results will never be rounded.

(Approved)