

Course Specifications

Valid as from the academic year 2020-2021

Disability Studies (H001899)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 7.0 Study time 210 h Contact hrs 70.0 h

Course offerings and teaching methods in academic year 2020-2021

Offering	Language	Location	Teaching Method	Hours
A (semester 1)	Dutch	Gent	group work	15.0 h
			seminar: coached	10.0 h
			exercises	
			project	10.0 h
			lecture	20.0 h
E (semester 1)	English		guided self-study	15.0 h
			lecture	10.0 h
			PDE tutorial	25.0 h
			guided self-study	15.0 h

Lecturers in academic year 2020-2021

Van Hove, Geert

PP10 lecturer-in-charge

Offered in the following programmes in 2020-2021

[Master of Science in Global Health](#)

crdts offering

7 A

Teaching languages

Dutch, English

Keywords

Disability studies, labeled persons, research about the border between 'normal' and 'abnormal', Disability Studies and Global Health

Position of the course

This course is part of the Masters Program in Global Health

With this course we try to link to following strategic goals: multiperspectivism - how to handle diversity ? - critical paradigm and research - how to link scientific research with trying to get societal impact?

Contents

This course will be developed together with the students, with external stakeholders and with international colleagues. As fundamental structure we work with texts from: Geert Van Hove (ed.) (2019). Disability Studies. Introductieteksten. Gompel&Svacina. Texts will be offered to the students through UFORA

Initial competences

Final competences

- 1 To participate actively in important orthopedagogical social discussions that arise around concepts like integrated treatment, inclusion, and empowerment.
- 2 To situate various scientific approaches and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.
- 3 To develop one's own expertise and, in the context of team work, the ability to confront it with, and integrate it into, the perspectives and competencies of 'others' (both 'clients' and 'colleagues').
- 4 To situate basic concepts from the theory formation concerning disability studies and

to reflect critically on the consequences thereof for the support of people with limitations.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, group work, lecture, PDE tutorial, project, seminar: coached exercises

Extra information on the teaching methods

Teaching language is Dutch and or English.

Learning materials and price

texts available through UFORA

References

Geert Van Hove (red.) (2019). Disability Studies . Introductieteksten. Gompel & Svacina.

Course content-related study coaching

Interactive support using Minerva.

Individual feedback is given concerning individual work and students receive feedback in group about teamwork.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, assignment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

students present an end product concerning the development of the course , they keep a portfolio concernig the steps they have taken

Feedback on the non-periodical evaluation: students get feedback while they are building their product

For the non-periodical evaluation there is the possibility for an alternative exam in the second examination period. Description: after the feedback through a specific assignment.

Calculation of the examination mark

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students

Students with a job can go for an alternative task