Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2019-2020

Family Pedagogy (H001895)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent lecture 30.0 h
seminar: coached exercises 15.0 h

Lecturers in academic year 2020-2021
Vandenbroeck, Michel PP04 lecturer-in-charge

Offered in the following programmes in 2020-2021
Master of Science in Teaching in Behavioural Sciences (main subject Educational Sciences) 5 A
Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies) 5 A
Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences) 5 A

Teaching languages
Dutch

Keywords
Family, education, parent support.

Position of the course
This course contributes to the following competence areas:
• M.1.1. Being able to indicate and critically reflect on pedagogical, educational and orthopedagogical theoretical concepts.
• M.1.2. Apply advanced pedagogical, educational and orthopedagogical knowledge in order to analyse pedagogical, educational and orthopedagogical situations and processes.
• M.1.4. Critically reflect on complex pedagogical, educational and orthopedagogical issues in practice, research and policy.
• M.1.5. Being able to interpret the diversity of pedagogical, educational and orthopedagogical processes and situations from different perspectives.
• M.2.2. Being able to deal critically and scientifically with theories, practice and policy regarding education and pedagogy
• M.3.6. Systematically approach a pedagogical, educational or orthopedagogical problem from multiple perspectives (multi perspectivism).
• M.4.3. Being able to communicate in writing on one’s own scientific research.

Contents
• a short genealogy of constructions of families and parenthood, including notions of the sociology of childhood and post-structural insights;
• a short genealogy of theories on family education;
• a short overview of demographic aspects of families in Flanders, from an international perspective, including aspects of the gender gap;
• theoretical references on family support;
• policies and practices of family support;
• present-day discussion topics, starting from testimonies from the field (e.g. international adoption, divorce, the role of fathers);
• epistemological discussions and recent empirical studies in family pedagogy.

Initial competences

(Approved)
Final competences
1. Evaluate the relationships between theory, practice and policy.
2. Analyse actual societal changes in relation to parent support programs, using multiple frames of reference.
3. Understand core concepts and theoretical frameworks, research paradigms and historical developments in family education.
4. Analyse and report literature in a paper.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, fieldwork, seminar: coached exercises

Extra information on the teaching methods
Lectures, including guest speakers.
Guided reading assignment.
Support for the exercises.

Learning materials and price
• syllabus;
• reader containing scientific articles.
Estimated cost: 30 EUR.

References

Course content-related study coaching
• interactive support via Minerva (forum, e-mail);
• individually: by electronic appointment;
• small group seminars upon request.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

(Approved)
Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation based on forum discussions and a paper.
Feedback on permanent evaluation: oral by appointment.

Calculation of the examination mark

A combination of periodic (75%) and permanent (25%) evaluation. Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.