Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>English</th>
<th>Gent</th>
<th>seminar: coached exercises</th>
<th>group work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>25.0 h</td>
<td>20.0 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

- Vandenbroeck, Michel PP04 lecturer-in-charge
- Valcke, Martin PP06 co-lecturer

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th></th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Behavioural Sciences (main subject Educational Sciences)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme in Educational Sciences</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

- Dutch, English

Keywords

- Modern educational system, progressive education, new education, educational (instructional sciences) frame of reference, historical perspective

Position of the course

This course contributes to the following competence areas:

M.1.1. Being able to indicate and critically reflect on pedagogical, educational and orthopedagogical theoretical concepts.
M.1.2. Apply advanced pedagogical, educational and orthopedagogical knowledge in order to analyse pedagogical, educational and orthopedagogical situations and processes.
M.1.4. Critically reflect on complex pedagogical, educational and orthopedagogical issues in practice, research and policy.
M.1.5. Being able to interpret the diversity of pedagogical, educational and orthopedagogical processes and situations from different perspectives.
M.2.1. Have critical insight in the international scientific research literature within the (ortho) pedagogy and educational sciences.
M.2.2. Being able to deal critically and scientifically with theories, practice and policy regarding education and pedagogy
M.2.3. Being able to critically analyze contemporary social situations, problem definitions and developments from different theoretical frameworks and scientific paradigms.
M.4.3. Being able to communicate in writing on one’s own scientific research.
M.4.6. In the context of teamwork realize one’s own expertise and being able to confront and integrate this with points of view and competencies of others.
M.5.2. Integrate social, historical and cultural aspects in scientific work.

Contents

In this course the following topics will be touched upon:

- the concept of ‘contemporaneity’ from an educational, historical-societal and ideologisch perspective
- innovations that recently took place in educational theory and practice
- guest lectures on casestudies

(Approved)
Initial competences
Dit opleidingsonderdeel bouwt verder op:
History of education, Instructional sciences

Final competences
1 To relate culture-scientific, sociological, psychological, biological, and economic insights to educational developments and processes.
2 To develop imaginative power with respect to the society on the basis of philosophical, historical, political, cultural, legal, and other knowledge and insights.
3 To indicate actual educational discourses and concepts from a historical understanding of time and space.
4 To make historical and critical links for a better understanding of actual societal themes and developments.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, seminar: coached exercises

Extra information on the teaching methods
In the introductory seminars and guest lectures the notion of ‘modern educational system’ will be introduced and a systematic and illustrated introduction of different frames of reference (cf. instructional sciences, educational history) will be offered. This teaching method aims to introduce the students in the required knowledge in an efficient way, which they develop further through the group work.
By making the group work, the students bring together different visions, approaches and experiences that they incorporate into an integrated entity, i.e. the group project as indicated in the examination methods.

Learning materials and price
Learning material will be offered for free through Ufora.

References

Course content-related study coaching
• Support using Ufora;
• By appointment.
Feedback is given on groupwork. Attendance in this feedback session is obligatory.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, open book examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, open book examination

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

(Approved)
Extra information on the examination methods

The permanent evaluation is based on the elaboration of a report. Students can bring whatever they need to the open book examination. The examen is explicitly linked to the group work.

Calculation of the examination mark

A combination of periodic evaluation (50%) and permanent evaluation (50%). Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative score (7/20) in case the final score is higher.

The final score is the weighted average of the components of the evaluation. Students can only pass for this course if they achieve a minimum of 10/20 for each component.

When students obtain less than 10/20 for at least one of the components, the following rules apply:

- 8/20 or 9/20 for at least one of the components: the student can no longer pass the entire course unit: if the total score is a mark of ten or more out of twenty, then this is reduced to the highest failing mark (9/20).
- less than 8/20 for at least one of the components, the student can no longer pass the entire course unit: if the total score is a mark of eight or more out of twenty, then this is reduced to the highest non-deliberative mark (7/20)