Course Specifications
Valid as from the academic year 2020-2021

Social Welfare Studies: Practices, Research and Policy (H001862)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent seminar 15.0 h
guided self-study 10.0 h
lecture 20.0 h

Lecturers in academic year 2020-2021
Vandenbroeck, Michel PP04 lecturer-in-charge

Offered in the following programmes in 2020-2021 crdts offering
Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies) 5 A
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences) 5 A
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies) 5 A
Joint Section Bachelor of Science in Educational Sciences 5 A

Teaching languages
Dutch

Keywords
Welfare state, social profit, social policy, social work.

Position of the course
This course contributes to the following competence areas:
• B.1.2. Being able to apply initial pedagogical, educational and orthopedagogical knowledge in order to analyse pedagogical, educational and orthopedagogical situations and processes.
• B.1.4. Being able to situate and analyze pedagogical, educational and orthopedagogical issues in practice, research and policy.
• B.3.6. Approach a pedagogical, educational or orthopedagogical problem from multiple perspectives (multi perspectivism).
• B.5.2. Analyze social, historical and cultural aspects in scientific work.
The given competence areas are to be realised based on introductory learning outcomes in a clear defined situation with concrete conditions and shared responsibility. The competence areas are situated in the context as described in 'contents'.

Contents
The course relates central concepts of social work (including the welfare state and the social investment state, processes of in- and exclusion, social rights, the social construction of problems) to practice, research and policy. Students study a broad array of concrete social work practices from diverse perspectives. based on that analysis of concrete practice, students come back to the theoretical concepts of the cours "sociale agogiek". They also present their findings to their peer students.

Initial competences
Social welfare studies

Final competences
1 To situate educational and social interventions and provisions in their policy context.

(Approved)
2 To situate educational and social interventions and provisions in their social, historical, cultural and legal contexts.
3 To evaluate social welfare provisions, legislation and institutions on their meaning for individuals, groups and society.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture, seminar

Learning materials and price
Online on Ufora

References
• Beleidsbrief Welzijn Volksgezondheid en Gezin.
• Beleidsbrief Cultuur, Sport en Vrije Tijd.
• www.belgium.be
• www.desocialekaart.be

Course content-related study coaching
• interactive support by Ufora;
• by appointment.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Assignment

Examination methods in case of periodic evaluation during the second examination period
Assignment

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Calculation of the examination mark
50% periodic and 50% non periodic.
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.