Course Specifications
Valid as from the academic year 2019-2020

Family Pedagogy (H001856)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
Vandenbroeck, Michel
PP04 lecturer-in-charge

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent

<table>
<thead>
<tr>
<th>Contact hrs</th>
<th>Study time</th>
<th>Credits</th>
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<tbody>
<tr>
<td>45.0 h</td>
<td>30.0 h</td>
<td>5.0</td>
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<tr>
<td>15.0 h</td>
<td>150 h</td>
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Offered in the following programmes in 2020-2021
Preparatory Course Master of Science in Social Work and Social Welfare Studies

Teaching languages
Dutch

Keywords
Family, education, parent support

Position of the course
This course contributes to the following competence areas:
• To situate the relevance of educational theory, practice and policy in society.
• To reason and to argue about educational theory, practice and policy based on solid arguments.
• To deal with a multitude of theoretical models or research approaches relevant to educational sciences.

The given competence areas are to be realised based on introductory learning outcomes in a clear defined situation with concrete conditions and shared responsibility. The competence areas are situated in the context as described in ‘content’.

Contents
• a short genealogy of constructions of families and parenthood, including notions of the sociology of childhood and post-structural insights;
• a short genealogy of theories on family education;
• a short overview of demographic aspects of families in Flanders, from an international perspective, including aspects of the gender gap;
• theoretical references on family support;
• policies and practices of family support;
• present-day discussion topics, starting from testimonies from the field (e.g. international adoption, divorce, the role of fathers);
• epistemological discussions and recent empirical studies in family pedagogy

Initial competences

Final competences
1 Evaluate the relationships between theory, practice and policy.
2 Analyse actual societal changes in relation to parent support programs, using multiple frames of reference.
3 Understand core concepts and theoretical frameworks, research paradigms and historical developments in family education.

(Associated)
4 Analyse and report literature in a paper.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, online discussion group, fieldwork, seminar: coached exercises

Extra information on the teaching methods
• Lectures, including guest speakers.
• Guided reading assignment.
• Support for the exercises
• Group work

Teaching language is Dutch

Learning materials and price
• Syllabus.
Cost: 25 EUR

References

Course content-related study coaching
• Interactive support via Minerva (forum, e-mail).
• Individually: by electronic appointment.
• Small group seminars upon request

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Permanent evaluation based on forum discussions and a paper.
Feedback on permanent evaluation: oral by appointment.

(Approved)
Calculation of the examination mark
A combination of periodic (75%) and permanent (25%) evaluation.
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students
The courses are recorded (slidecast)
Work students can make an individual paper