

Explorations of Teaching Methodology: German (H001738)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 4.0 Study time 120 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	lecture	15.0 h
			self-reliant study	15.0 h
			activities	
			seminar	15.0 h

Lecturers in academic year 2020-2021

Rondelez, Siska	LW07	staff member
Zwaenepoel, Tom	LW07	staff member
Biebuyck, Benjamin	LW07	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Academic Teacher Education in Linguistics and Literature	4	A

Teaching languages

Dutch, German

Keywords

Teaching aims, annual planning, handbooks, cross-curriculum objectives, teaching methods, structure of a lesson

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents

The course complements the didactical knowledge of the student in his/her bachelor or master training.

Theoretical part:

- Several testing methods like portfolio, peerevaluation, selftesting etc.
- cross-curriculum objectives
- Knowledge of the aim " learning how to learn"
- Dealing with actual developments in society within a pedagogical context, dealing with topics that are of interest for young people
- Intercultural communication

Practical part:

- Reflections on how the student functions as a teacher
- Development of course materials
- Basic skills concerning the development of a powerful learning environment
- class management
- designing tests and exams, +evaluation
- remedial teaching
- reflections on communication with learners, colleagues and parents
- improving the language skills
- designing a didactical project
- ICT-assignment
- Creating a flexible and efficient lesson and day plan, that suits the time management of learners and the teacher
- attending a conference in the field of teaching German as a foreign Language

Initial competences

Final competences

- 1 The students are able to bring across the content of the lesson to the pupils in fluent, correct and stylistically adequate language and at a speed adapted to the audience.
- 2 The students are able to set up projects, adapt to the requirements of adult learners, use IT in their lessons, prepare lessons including films, music and Landeskunde topics.
- 3 The students are able to reflect on their internship experience, including problematic situations and ways of improvement, by means of a self-reflection report and based on the mentor's evaluation of the lesson.
- 4 In their lessons, the students display the ability to take decisions, the ability to have positive relationships with their environment at their school, a critical attitude, curiosity, organisational abilities, ability to work in a team and a general attitude of responsibility.
- 5 The students are sufficiently proficient to supervise the pupils' learning and development in Standard Dutch.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities

Extra information on the teaching methods

For the theoretical part, there are interactive seminars. For the practical part, we implement the following methods:

- seminar
- attending a conference in the field of German as a foreign language and reporting on the day.
- assignments: ICT- and Projectwork

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

handouts

References

- The school books that are most frequently used in the Flemish schools.
- Publications from the Goethe Institut.
- Langenscheidt "Fernstudium Deutsch als Fremdsprache"
- Magazine: "Zielsprache Deutsch".

Course content-related study coaching

- Study coaching is provided by practical assistants.
- Interactive support using Minerva.
- Per mail.

Feedback will be given at contact hours, during visits (internship), during the lessons.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination, participation

Examination methods in case of periodic evaluation during the second examination period

Oral examination, participation

Examination methods in case of permanent evaluation

Participation, assignment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Details on permanent evaluation:

- Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes. The permanent evaluation considers the assignments and active presence. That's why the student is supposed to attend the lessons and the seminars.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

LIO-students are evaluated on the basis of their alternative assignments which are posted in their portfolio on the learning platform.

Calculation of the examination mark

Assignment Project: 10 %, assignment ICT: 10 %, report of the conference: 10 %, active presence: 10 %

evaluatory meeting: internship: 40 %; project: 20 %

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.