Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2020-2021

Explorations of Teaching Methodology: History (H001695)

Course size (nominal values; actual values may depend on programme)
- Credits: 4.0
- Study time: 120 h
- Contact hrs: 40.0 h

Course offerings and teaching methods in academic year 2020-2021
- A (semester 2)
- Dutch
- Gent
  - seminar: 18.75 h
  - integration seminar: 10.0 h
  - demonstration: 0.0 h
  - work placement: 1.25 h
  - microteaching: 10.0 h

Lecturers in academic year 2020-2021
- De Wever, Bruno
- LW03
- lecturer-in-charge

Offered in the following programmes in 2020-2021
- Academic Teacher Education in History
  - crdts: 4
  - offering: A

Teaching languages
- Dutch

Keywords
- Teaching methods, media, evaluation, research into teaching methods

Position of the course
This course unit contributes to the realisation of the basic competences for teachers and the educational competences of the educational master's programme UGent, as included in the course sheet and concretised in the competence matrix, to be consulted at www.ugent.be/educatievemaster

Contents
The contents fit in with the subject related education in the bachelor’s and master’s programmes.

In the theoretical part following topics are considered:
- different forms of assessment;
- models of supporting the students and professionals learning, especially during their practice;
- the development of syllabi and educational tools;
- subject related diversity and intercultural aspects;
- cross-curricular and current social questions;
- implementation of social and cross-curricular themes;
- diversity and intercultural education;
- implementation of cross-curricular themes concerning educating a sense of public responsibility, educating democracy;
- subject related research

In the practical part following topics are considered:
- reflection skills;
- methods for individualising and working in groups;
- communication skills in relation to pupils/students (active listening, giving feedback, etc.);
- skills concerning assessment and feedback;
- communication skills in relation to external instances concerning the contact with problem pupils;
- methods of action research;
- skills regarding the correct and adequate use of language (based on the language

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competences formulated by de Taalunie).

Initial competences

Final competences

- Knowing the main trends in research on teaching methodology and capable to comment on it
- Knowing the most important national and international journals, organizations and networks on teaching methodology
- Knowing the current history manuals in Flanders and capable to compare them
- Knowing the most important history manuals in francophone Belgium and capable to compare them with the Flemish history manuals
- Knowing some important foreign history manuals and capable to compare them with the Flemish manuals
- Knowing various methods of evaluation and capable to apply them in history classes
- Knowing various presentations of questions and capable to apply them in history classes
- Knowing various media and capable to apply them in history classes
- Knowing to apply ICT as medium and technique in history classes
- Capable to apply various and pupil oriented teaching methods
- Openness to methodological innovation
- Readiness to learn new history insights and apply them in history classes

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Demonstration, integration seminar, microteaching, work placement, seminar

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars and demonstrations are provided. For the practical part following teaching methods are used: * seminars; * task-focused teaching methods; * observation in schools; * micro-teaching.

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

Cost: 20.0 EUR Course and learning material on Minerva

References

The International Review of History Education, 2001 - (...) ;
Geschichte Lernen, 1987 - (...) ;
Hermes. Tijdschrift van de Vlaamse Vereniging Leraren Geschiedenis en Cultuurwetenschappen, 1996 - (...);
Historiens & Géographes. Revue de l’ Association des Professeurs d’Histoire et de Géographie, 1908 - (...) ;
The History Reacher. Published by the Society for History Education, 1966 - (...) ;
Kleio. Tijdschrift van de Vereniging van docenten in de Geschiedenis en Staatsinrichting in Nederland, 1959 - (...) ;
Journal of Educational Media, Memory, and Society

Course content-related study coaching

Study coaching is provided by the practical assistants.
Feedback on exercises via practical assistants and via Minerva.
Individual feedback after examination.

Evaluation methods

Continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

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Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods

Details on permanent evaluation:
- Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.

Calculation of the examination mark

For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes. Therefore presence during the exercises is mandatory. Special conditions in order to succeed: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.

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