Social Cognition and Group Processes (H001576)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course Specifications**

Valid as from the academic year 2020-2021

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**Course size**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>30.0 h</td>
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</table>

**Course offerings and teaching methods in academic year 2020-2021**

<table>
<thead>
<tr>
<th>Offer</th>
<th>Language</th>
<th>Study site</th>
<th>Study time</th>
<th>Contact hrs</th>
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</thead>
<tbody>
<tr>
<td>A (semester 1)</td>
<td>Dutch</td>
<td>Gent</td>
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<td>2.5 h</td>
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<td></td>
<td></td>
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<td>1.25 h</td>
<td>1.25 h</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>2.5 h</td>
<td>2.5 h</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>22.5 h</td>
<td>0.0 h</td>
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**Lecturers in academic year 2020-2021**

Roets, Arne
Van Hiel, Alain

Lecturer-in-charge: PP07
Co-lecturer: PP07

**Offered in the following programmes in 2020-2021**

- Bachelor of Science in Psychology (main subject Clinical Psychology)
- Bachelor of Science in Psychology (main subject Education)
- Bachelor of Science in Psychology (main subject Personnel Management and Industrial Psychology)
- Bachelor of Science in Psychology (main subject Theoretical and Experimental Psychology)
- Bachelor of Arts in Moral Sciences
- Bachelor of Arts in Philosophy
- Joint Section Bachelor of Science in Psychology
- Linking Course Master of Science in Psychology (main subject Clinical Psychology)
- Linking Course Master of Science in Psychology (main subject Personnel Management and Industrial Psychology)
- Linking Course Master of Science in Psychology (main subject Theoretical and Experimental Psychology)
- Preparatory Course Master of Science in Psychology (main subject Clinical Psychology)
- Preparatory Course Master of Science in Psychology (main subject Personnel Management and Industrial Psychology)
- Preparatory Course Master of Science in Psychology (main subject Theoretical and Experimental Psychology)

<table>
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<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Science in Psychology</td>
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</tr>
<tr>
<td>Bachelor of Science in Psychology (Education)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Science in Psychology (Personnel Management and Industrial Psychology)</td>
<td>5</td>
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</tr>
<tr>
<td>Bachelor of Science in Psychology (Theoretical and Experimental Psychology)</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Bachelor of Arts in Moral Sciences</td>
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<td>A</td>
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<tr>
<td>Bachelor of Arts in Philosophy</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Joint Section Bachelor of Science in Psychology</td>
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<tr>
<td>Linking Course Bachelor of Science in Psychology (Personnel Management and Industrial Psychology)</td>
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<tr>
<td>Linking Course Bachelor of Science in Psychology (Theoretical and Experimental Psychology)</td>
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<td>A</td>
</tr>
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</table>

**Teaching languages**

Dutch

**Keywords**

social cognition, schemes, stereotypes, multiculturalism, diversity, attitudes, automaticity, hot cognition, group processes, social dilemmas, group conflict, sustainability

**Position of the course**

This course is part of Bloc 2: Models in Psychology, and is an advanced course within the field of social psychology.

This course contributes to the following competence training in psychology:

(Approved)
This course contributes to the following competence training Arts and Philosophy: ABMORA 1.2; ABMORA 1.5; ABMORA 2.1; ABMORA 2.3; ABMORA 3.2; ABMORA 3.3; ABMORA 4.1; ABMORA 4.2; ABMORA 5.1; ABMORA 5.2

Contents

In this course the following topics are discussed:

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Social cognition
- Social cognition, an introduction (schemes)
- Characteristics of automatic processes
- Automaticity in affect and cognition
- The unconscious decider
- "Hot cognition"
- Affect: Emotions and moods
- Mutual influences cognition and affect
- The influence of motivation

Attitudes
- Attitude Theories
- Persuasive communication
- Cognitive dissonance theory
- Advertising and information

Stereotypes and prejudices
- The tentacles of prejudice
- The roots of prejudice
- Social categorization and stereotyping
- Individual differences in bias
- Sexism

Multicultural Society
- Diversity
- Inter-ethnic contact
- The practice of inter-ethnic contact
- Living together in the school and at work
- Well-intentioned measures, media, laws, and regulations

The socio-psychological basis of group
- Characteristics of groups
- Group structure
- Power and leadership
- Presence of other groups

Group Performance
- Collective processes
- Disagreements and differing opinions
- Performance in small groups
- Groupthink

Sustainability
- Social dilemmas
- Ecological Behavior
- Conflict Resolution
- To have or to be?

Initial competences
- Sociale psychologie (suggested, not required in case of LW)

Final competences
- To have knowledge and demonstrate key concepts, theories, and findings in the

(Approved)
fields of social cognition and group processes
2 To be aware of the recent developments in the field.
3 To relate theoretical concepts, frame them, and explain their implications.
4 To independently select and integrate literature in function of knowledge creation.
5 To develop and scientifically substantiate a vision
6 To define, design and develop a research question
7 To collaborate with colleagues within the framework of scientific research.
8 To reflect on the contribution of social psychology in public debate and policy.
9 To be able to apply principles from social cognition and group processes on social problems and realistic cases.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, demonstration, group work, lecture, integration seminar, online lecture, online integration seminar

Extra information on the teaching methods
  • Lectures.
  • Demonstrations of methods (implicit attitudes, affect-cognition distinction, ...)
  • Symposium: presentation and discussion of two empirical articles about social psychology and social cognition by and with the authors
  • Group assignment: students (small groups of 3-8) are expected to choose a topic within the domain of social psychology (including but not limited to the course content or the articles available on Ufora) which will act as the foundation of a creative proposal towards further research plans. Emphasis lies on the creation of new hypothesis, on the argumentation of both scientific as social relevance and on the suggested research methods.

Learning materials and price
  • Slides and articles on-line available via Ufora
  Cost: 55 EUR. 0 EUR for students who already purchased the book for the Social Psychology course

References

Course content-related study coaching
  • via Ufora
  • By appointment, room 150.048

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

(Approved)
Extra information on the examination methods

Multiple choice exam with about 40 questions.
Group assignment.
(In exceptional cases, an individual task is possible, after approval from the teacher-in-charge).
Grades for the group assignment available on Ufora. Detailed feedback possible after making an appointment.
Second exam opportunity as individual paper

Calculation of the examination mark

Multiple choice exam counts for 90% of the total score
Group assignment counts for 10% of the total score.

Partial results of the group assignment for which the student scored at least half of the points can be transferred to the next examination period within the same academic year. Partial results will never be rounded.
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students

In agreement