

Qualitative Research Methods and Interpretation (H000216)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	teaching methods	hours
			online lecture	0.0 h
			seminar: coached	15.0 h
			exercises	
			demonstration	15.0 h
			lecture	15.0 h

Lecturers in academic year 2020-2021

Roets, Griet	PP04	lecturer-in-charge
Vandermeersche, Geert	PP06	co-lecturer
Van Hove, Geert	PP10	co-lecturer

Offered in the following programmes in 2020-2021

programme	crdts	offering
Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	5	A
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)	5	A
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)	5	A
Master of Science in Teaching in Languages (main subject African Languages and Cultures)	5	A
Master of Science in Teaching in Languages (main subject East European Languages and Cultures)	5	A
Master of Science in Teaching in Arts and Humanities (main subject History)	5	A
Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)	5	A
Master of Arts in History	5	A
Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	5	A
Linking Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)	5	A
Linking Course Master of Arts in Gender and Diversity	5	A
Linking Course Master of Science in Social Work and Social Welfare Studies	5	A
Preparatory Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	5	A
Preparatory Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)	5	A
Preparatory Course Master of Science in Social Work and Social Welfare Studies	5	A

Teaching languages

Dutch

Keywords

research methodology, interpretation, qualitative research methods

Position of the course

The course is taught for 3rd Bachelor students Pedagogical Sciences and Social Work, and for link students to the Master Orthopedagogy & Disability Studies, the Master Educational Sciences, and the Master Social Work. The course is an important basic subject for students to acquire the necessary content and competences in the methodological research line, and forms a crucial basis to prepare for the Master's thesis research project.

Contents

The course includes an interpretation of the foundations of science theory that are essential for understanding and shaping qualitative, interpretative research, as well as complementarity with quantitative research approaches. This is also dealt with from a historical point of view (cf. the symbolic interactionism as founder).

Next, the importance of reflexivity during the design of the research cycle is indicated from a pedagogical and social work perspective (justification of the choice of theme, theoretical perspective, problem definition and central research question, methodological approach consisting of strategies of data collection, data analysis, construction of findings, conclusions).

This reflexivity is also extended to ethical dimensions of research (procedural, relational, situational, and socio-political). This is important, among other things, for students as baggage in the design of future master's thesis research.

After the lessons that serve as a broad orientation for students in pedagogical sciences and social work, various more concrete research approaches (discourse analysis, arts-based research, ethnographic research, biographical research, focus groups and qualitative interviewing) will be explored in more depth. These approaches are taught concretely by experienced researchers, and concrete examples of such research are also given as demonstrations.

In each of these sessions, strategies of data analysis are then practiced.

Initial competences

Theoretical Foundations of Science

Final competences

- students can position the most effective qualitative research method
- students are able to bring in suitable qualitative research projects in parallel with a research question
- students know the tradition of research in social work as it is grounded in historical processes
- students know the social pedagogical research tradition
- students can evaluate the contribution from different stakeholders in a research project

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Demonstration, lecture, seminar: coached exercises, online lecture

Learning materials and price

Van Hove, G. (2020). *Qualitative research for educational Sciences*. London: Pearson.
Cost: maximum 50 EUR

References

Bogdan, R., & Biklen, S. K. (2007). *Qualitative Research for Education: An Introduction to Theory and Methods*. Boston, USA: Allyn and Bacon.
Denzin N and Lincoln YS (2003) *The Landscape of Qualitative Research: Theories and Issues*. London: Sage.

Course content-related study coaching

By appointment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Open book examination, assignment

Examination methods in case of periodic evaluation during the second examination period

Open book examination, assignment

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Open book exam: individual

Paper: guided group work

Calculation of the examination mark

Students who eschew permanent evaluations for the course unit concerned may be failed by the examiner.

Facilities for Working Students

The lessons are recorded.

Individual paper possible after consultation.