

Socio-Economic Policy (F710361)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 5.0	Study time 150 h	Contact hrs	45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	online lecture	0.0 h
			guided self-study	5.0 h
			PDE tutorial	10.0 h
			microteaching	5.0 h
			lecture	25.0 h

Lecturers in academic year 2020-2021

Van Ootegem, Luc	EB21	lecturer-in-charge
Verhofstadt, Elsy	EB21	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Science in Public Administration and Management	5	A

Teaching languages

Dutch

Keywords

Economic and social policy, macro-economic policy, social economics, welfare state, welfare economics, measurement and evaluation of well-being.

Position of the course

This course provides the students with an introduction to the mechanisms, theoretical principles and choices that are important for economic and social policy. The theoretical insights are made concrete making use of an assignment about socio-economic indicators concerning different policy domains at the national and European level.

Contents

The course contains three theoretical parts, made concrete by an assignment with intensive feedback.

- Macro-economics and economic policy (objectives, measurement and indicators, challenges, fiscal versus monetary policy, labor market, short run and long run,...).
- Welfare state issues en social policy (welfare state, history, evolution, economic motivation: efficiency versus social justice) and challenges
- Micro-economics and individual well-being (empirical measurement, normative judgement). Policy issues (equivalent income, principles of reward and compensation and responsibility).

Initial competences

This course uses certain final competences acquired in courses of introductory micro- and macro-economics

Final competences

- 1 Explaining the mechanisms and theoretical principles of economic and social policy.
- 2 Be aware of the tradeoff between efficiency and social justice, the role of a government in a market economy, the principles of a welfare state.
- 3 Make independent and critical judgments about current socio-economic policy and challenges.
- 4 Evaluate / analyze the social and economic position and policy of Belgium in a broader context (for example in a European context).
- 5 Differentiate between positive and normative economics and research and principles and positions.
- 6 Explain and evaluate alternative approaches to well-being.
- 7 Analyse and solve socio-economic questions.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, microteaching, PDE tutorial, online lecture

Extra information on the teaching methods

Theory and assignment (PDE): interpretation and evaluation of socio-economic indicators concerning different policy domains at the national and European level. Work on a project in (small) groups (PDE) with intensive feedback. Presentation of the findings for fellow-students (micro teaching).

Learning materials and price

Papers from scientific journals, extracts of handbooks and presentations on the electronic learning environment. Most of the course material is in English.

References

Course content-related study coaching

Individual guidance possible after making an appointment. Also possibility of guidance using Ufora.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Participation, assignment, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written exam: theory and analysis concerning economic and social policy, welfare state issues and measurement and evaluation of well-being. Permanent evaluation continuous assessment: assignments (PDE) and presentation (microteaching). Second examination period: depending on results, a written exam and/or an alternative assignment.
If the candidate has been successful for the written examination or the permanent evaluation during the first period, these results are transferred to the second examination period.

Calculation of the examination mark

Periodical (50%) and continuous (50%) assessment.