Course Specifications
Valid as from the academic year 2019-2020

Economic English II (F000406)

<table>
<thead>
<tr>
<th>Course size</th>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(nominal values; actual values may depend on programme)</td>
<td>3.0</td>
<td>90 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (year)</th>
<th>English</th>
<th>seminar</th>
<th>30.0 h</th>
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<tbody>
<tr>
<td>guided self-study</td>
<td>15.0 h</td>
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Lecturers in academic year 2020-2021

- Bonic, Natalija LW06 staff member
- Du Pont, Olaf LW06 staff member
- Valeiras-Jurado, Julia LW06 staff member
- Verkest, Sofie LW06 staff member
- Jacobs, Geert LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Bachelor of Science in Economics</th>
<th>crdts</th>
<th>offering</th>
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<tbody>
<tr>
<td>3</td>
<td>A</td>
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<table>
<thead>
<tr>
<th>Bachelor of Science in Business Engineering</th>
<th>crdts</th>
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<td>3</td>
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<tr>
<th>Bachelor of Science in Business Economics</th>
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Teaching languages

English

Keywords

- English, LSP, economic, business, language acquisition, grammar, vocabulary, communicative skills

Position of the course

The students acquire more advanced communicative skills in a general economic and business context. This way the course contributes to one of the programme’s central objectives, viz. teaching students to communicate effectively in foreign languages.

Contents

- Texts: reading and listening texts on manufacturing processes, accounting and financial management, business ethics etc.
- Oral skills: longer presentations (including presenting figures and graphs) and more complex group interactions (discussions).
- Written skills: longer texts in which students learn to process more complex data and express their personal opinions.

Initial competences

Final objectives for Economic English I.

Final competences

1. Acquire and be able to actively use more advanced business vocabulary in English;
2. be able to write longer, more complex business texts in English;
3. be able to read and understand more complex recent articles on business and society in English;
4. be able to do longer presentations and take part in more complex oral interactions in English;
5. be able to listen to and understand longer business messages in English.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences

(Approved)
assessment
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar

Extra information on the teaching methods
Interactive classroom sessions in small groups.
Vocabulary and grammar are actively integrated into speaking and writing activities on business topics, using topical texts and audio-visual aids.

Learning materials and price

References

Course content-related study coaching
Classroom feedback (groups of 40-45 students); individual coaching by assistants and lecturer.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation
Oral examination during the second examination period is possible in modified form

Extra information on the examination methods
Permanent evaluation of oral and written skills (paper, discussion, presentation in teams); oral examination, focusing on communicative skills.

Calculation of the examination mark
Permanent (60%) and end-of-term evaluation (40%).

Facilities for Working Students
Please consult the instructor.