Course Specifications

Valid as from the academic year 2019-2020

Economic Spanish (F000216)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time 90 h</th>
<th>Contact hrs 45.0 h</th>
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Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch, Spanish</th>
<th>UGent</th>
<th>seminar 30.0 h</th>
<th>practicum 15.0 h</th>
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Lecturers in academic year 2020-2021

<table>
<thead>
<tr>
<th>Enghels, Renata</th>
<th>LW06</th>
<th>lecturer-in-charge</th>
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Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Bachelor of Science in Economics</th>
<th>3</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Business Economics</td>
<td>3</td>
<td>A</td>
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</tbody>
</table>

Teaching languages

Dutch, Spanish

Keywords

Basic communication skills Spanish in an entrepreneurial context

Position of the course

The objective of the lessons is to provide students of Spanish with the necessary tools (elementary vocabulary and grammar) to be able to talk about several topics in Spanish especially for those students who would like to go abroad for a project or for those who aim to be engaged in an international context (e.g. an exporting enterprise). Spanish 1 offers a first elementary vocabulary and grammar so that they can express themselves with simple professional tasks.

Contents

Level: ECRF level general language A1
Basic phrases in order to communicate in real-life settings: greetings, clients, giving and asking for personal information, describing places, asking for and giving information, expressing needs, talking about past experiences, talking about the future, telephoning, making a business plan
Vocabulary: elementary level.
Integrated basic grammar: Spanish vowel sounds, correct pronunciations, the Spanish alphabet, numbers, nouns, articles, indefinite and demonstrative adjectives, regular and irregular verbs, present inf. tense, present perfect, the use of hay/ser/estar, negations, superlative adjectives, some uses of por / para.
Cultural information

Initial competences

Not necessary to have already basics in Spanish. Speaking and understanding Dutch is recommended

Final competences

1 **Listening: basic communicative skills** > The student can recognise familiar words and very basic phrases concerning his immediate concrete surroundings when people speak slowly and clearly even in a commercial setting.

2 **Reading basic communicative skills**: The student can understand familiar words and very simple sentences, for example on notices in an agenda or e-mail, and on posters or in catalogues.

3 **Spoken interaction: basic communicative skills** The student can interact in a conversation related to entrepreneurial topics in a simple way provided a slower rate of speech and some help from the interlocutor.
4 Knowledge about the socio-economic situation in Spanish spoken countries: Basic knowledge about Spanish society. Knowledge on big companies and brands. Most important commercial activities.

5 Writing basic communicative skills: The student can write simple and isolated phrases e.g. an e-mail / a CV. / fill in forms with personal details / Basic correspondence.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Practicum, seminar

Extra information on the teaching methods
Working college: supported by listening material, video, internetsites of basic communication (oral or written) followed by classical exercises. Interactive: written and oral tasks, guided oral conversations and role plays. Guided self study: online exercises Ufora.

Learning materials and price
Entorno Laboral
Gramática en diálogos A 1
Self-study: documents and gap-fill exercises on Ufora

References
Praktische gramática Spaans ISBN 9789460304040

Course content-related study coaching
Feedback after the lessons.
In addition information and exercises on Ufora.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Portfolio, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods

First session:
Non periodical evaluation
1 Portfolio (Permanent evaluation: Ufora exercises + participation lessons communication skills + oral ex.) = 20 %.
2 Mid-term test (on PC) = 20 %.
Participation 1/2 is compulsory; with unwarranted absence or non-participation the student cannot succeed for this course.
Periodical evaluation:
• Written exam (with listening ex. and reading comprehension) = 60 %

Second session:
The mid term test and the oral ex. cannot be repeated: the results of the first session will be transferred The Minerva exercises can be made again with a modified result (20 %)
Written exam similar to the exam first session (80 %)

Calculation of the examination mark
Non periodical evaluation: first session 40 % / in second session 20 %.
Periodical evaluation: first session 60 % / in second session 80 %.

(Approved)