

Control Theory (E741023)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2020-2021

Offering	Language	Location	Teaching Methods	Hours
A (semester 2)	Dutch	Gent	lecture	36.0 h
			lecture: plenary	12.0 h
			exercises practicum	12.0 h
B (semester 2)				

Lecturers in academic year 2020-2021

Beyens, Jan TW05 lecturer-in-charge

Offered in the following programmes in 2020-2021

Programme	crdts	offering
Bachelor of Science in Engineering Technology (main subject Chemical Engineering Technology)	6	A
Bachelor of Science in Engineering Technology (main subject Electromechanical Engineering Technology)	6	A
Bachelor of Science in Engineering Technology (main subject Electronics and ICT Engineering Technology)	6	A
Master of Science in Chemical Engineering Technology	6	A
Linking Course Master of Science in Electrical Engineering Technology (main subject Automation)	6	A
Linking Course Master of Science in Electrical Engineering Technology (main subject Electrical Engineering)	6	A
Linking Course Master of Science in Chemical Engineering Technology	6	A
Linking Course Master of Science in Electromechanical Engineering Technology	6	A
Preparatory Course Master of Science in Chemical Engineering Technology	6	A

Teaching languages

Dutch

Keywords

Closed loop, feedback, process control, continuous time linear systems, three term controller

Position of the course

The course is situated in the "drive technology and automation" learning path of the bachelor in electromechanics and in the "analogue systems" learning path of the bachelor in electronics & ict and the technical-engineers focused learning path of the master in chemistry.

Main goal is the acquisition of interdisciplinary knowledge on the analysis and synthesis of basic control systems.

Contents

Concepts:

How to influence processes? Which configurations? What is control? What is feedback? What's the meaning of direct and inverse control-action, feedforward, cascade? The industrial relevance of control theory.

Analysis:

Characteristics and performance of a feedback control loop in time-domain and

frequency domain. Closed loop stability, suppression of disturbances, robustness, servosystems, bandwidth, static behaviour and errors, transients, gainmargin, phasemargin. The use of dedicated computertools.

Design:

Design of controlsystems in time-domain and frequency domain. Traditional PID-controllers with algorithms and tuning. The use of CACSD-tools.

Initial competences

mathematics, physics, signals and systems

Final competences

- 1 Correlate different scientific and technical disciplines with each other.
- 2 Analyze the static and dynamic behavior of processes in time-domain, both in open and closed loop.
- 3 Apply the Routh Hurwitz stability criterion.
- 4 Understand the P, I and D control actions, describe the practical aspects of PID-controllers and tune PID-controllers in an appropriate way.
- 5 Analyze and sketch the behavior of processes in frequency-domain, both in open and closed loop (Bode, Nichols, Nyquist).
- 6 Apply the Nyquist stability criterion.
- 7 Describe specific control configurations (cascade control, split range control, ratio control, feed forward compensation).

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, practicum, lecture: plenary exercises, online lecture, online seminar: coached exercises, online seminar: practical PC room classes

Extra information on the teaching methods

Lectures (theory): 36h
Theoretical exercises: 12h
Labs: 12h

Learning materials and price

Handbook: N.S. Nise, "Control Systems Engineering"
Price: approx. € 85
Additional slides through the electronic learning environment

References

B.C. Kuo, "Automatic Control Systems" (7th ed), John Wiley & Sons.
Dorf and Bishop, "Modern Control Systems" (11th ed), Pearson Prentice Hall.

Course content-related study coaching

The lecturer is available during or in between lectures; there is assistance during the exercise-sessions and lab-sessions. Individual assistance is provided on demand (by appointment)

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, open book examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, open book examination

Examination methods in case of permanent evaluation

Written examination, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Labs: permanent evaluation + 1 test with report.

Exercises: 1 test (written).

In the second examination period, only the examination can be redone. The results for labs and exercises remain the same as in the first examination period.

Calculation of the examination mark

examination = $2/3$

Exercises = $1/6$

Labs = $1/6$