GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2020-2021

Advanced Topics in Architectural Theory, History and Criticism 1 (E087500)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h** **Contact hrs** 30.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch, English	Gent	seminar	30.0 h
			lecture	30.0 h
B (semester 2)			lecture	30.0 h
			seminar	30.0 h

Lecturers in academic year 2020-2021

Liefooghe, Maarten	TW01	lecturer-in-charge

Offered in the following programmes in 2020-2021	**crdts**	**offering**
Master of Science in Engineering: Architecture (main subject Architectural Design and Construction Techniques)	3	A, B
Master of Science in Engineering: Architecture (main subject Urban Design and Architecture)	3	A, B
Exchange Programme Architecture	3	A, B

Teaching languages

Dutch, English

Keywords

Architectural theory, architectural history, architectural criticism

Position of the course

This Advanced Topic focusses on a specific research subject related to the history, theory and criticism of architecture. In this course, students are introduced into the methodology of scientific research. The teaching format of the seminar, which stimulates a continuous interaction between teacher and student, is considered essential to the learning process.

Contents

The content of the research subjects varies each year, responding to current research, contemporary debates, exhibitions and conferences. The subjects, introduced through a number of lectures, are situated within the field of architectural theory, history and criticism.

Initial competences

Having followed the preparatory courses from the specific field of study from the bachelor's programme, or meet the admission requirements to the Master of Science in Engineering: Architecture, or having acquired these competences in different way or having obtained the permission from the lecturer.

Final competences

1 Dealing with the complexity and diversity of the actual debate on the historiography and the theorisation of the field.
2 Developing a personal and critical reflection on a proposed research subject related to the field in an independent way.
3 Presenting an oral and written account of this critical, personal reflection, and in doing so, using the basic skills of architectural scientific research (tracing literature,

making a bibliography, using footnotes, ...).

4 Developing visual scenarios in order to analyse research questions and present results.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, project, seminar, self-reliant study activities, online lecture, online project, online seminar

Extra information on the teaching methods

This course is organized through work sessions, taking the form of seminars. During these sessions, new topics are introduced through (guest)lectures, skills are developed interactively, and students present insights and progressions, which they acquired through individual study, to their mentors.
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Learning materials and price

Literature is made available via electronic learning environment. Additional material to be searched via internet, library, ...

References

Depending on the research subject, chosen that year (see literature available through the electronic learning environment).

Course content-related study coaching

Students are mentored in work sessions. External specialists can be invited to attend intermediate and final presentations.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

- First examination period: evaluating the report (may be accompanied by an oral presentation or conversation).
- Retake possibility: students choose whether or not they deliver an additional report in the second examination period.

Calculation of the examination mark

- First examination period: 30% participation in seminars, 70% report.
- Resit: the mark in the second examination period is the weighted average of the permanent evaluation in the first examination period and the additional task. If students do not take the resit possibility, the final mark for the first examination period is the resit mark.
- Due to Covid19, the evaluation methods and the calculation of the examination mark may differ from the information displayed in the schedules and course details, especially if one or more evaluations cannot be organised on campus or cannot be organised at all. Any changes will be communicated on Ufora.