Course Specifications
Valid as from the academic year 2020-2021

Engineering Economy (E076950)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>120 h</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>English</th>
<th>Gent</th>
<th>seminar</th>
<th>15.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>guided self-study</td>
<td>1.25 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>lecture</td>
<td>20.0 h</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>self-reliant study activities</td>
<td>3.75 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

Verbrugge, Sofie
TW05 lecturer-in-charge

Van der Wee, Marlies
TW05 co-lecturer

Vannieuwenborg, Frederic
TW05 co-lecturer

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridging Programme Master of Science in Industrial Engineering and Operations Research</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Bridging Programme Master of Science in Industrial Engineering and Operations Research</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering (main subject Communication and Information Technology)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Control Engineering and Automation)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Electrical Power Engineering)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Maritime Engineering)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Mechanical Construction)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Electromechanical Engineering (main subject Mechanical Energy Engineering)</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Chemical Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Civil Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Computer Science Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Computer Science Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>European Master of Science in Photonics</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Industrial Engineering and Operations Research</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Sustainable Materials Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Chemical Engineering</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Exchange programme in Economics and Business Administration</td>
<td>4</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

English

Keywords

Decision making, management and cost accounting, time value of money, investment decisions, uncertainty, private and public sector investments

Position of the course

This course in an introductory course in the master’s programme in engineering. The

(Approved)
The aim of the course is to provide students with basic terminology, methodology and practical skills in the domain of engineering economy. Eventually, students should be able to complement technological projects with an economic analysis in order to assess the techno-economic feasibility of these projects.

Contents

Theoretical part

PART 0 - Motivation
• The decision making process
• The role of engineering economic analysis

PART I - Cost terms and concepts
• Fixed and variable costs
• Direct and indirect costs
• Marginal costs

PART II - Management and cost accounting fundamentals
• Allocation of indirect costs
• Cost allocation keys
• Activity based costing

PART III - Accounting information for decision making
• Cost–volume–profit relationships
• Measuring relevant costs and revenues for decision making
• Pricing, target costing and customer profitability analysis

PART IV - Interest and equivalence
• Time value of money
• Simple Interest and Compound Interest
• Nominal and Effective Interest Rates
• Equivalence for repeated cash flows

PART V - Investment evaluation methods for a single project
• Minimum Attractive Rate of Return (MARR)
• Present Worth, Future Worth, Annual Worth Method
• The Internal Rate of Return Method
• Payback Period

PART VI - Multiple projects
• Study period and useful life
• Comparison and Selection among Alternatives
• Comparing mutually exclusive alternatives
• Replacement Analysis
• Game theory basics

PART VII - Economic Analysis in the Public sector
• Perspective and Terminology for Analyzing Public Projects
• What Interest Rate Should Be Used for Public Projects?
• The Benefit–Cost Ratio Method

PART VIII - Analysis under uncertainty
• Breakeven and Sensitivity analysis
• Economic decision trees
• Risk versus return
• Simulation
• Real options

Practical part

• Discussion of realistic cases
• Online exercises as independent student work
• Use of spreadsheet (Excel) support throughout the course

Initial competences

No formal requirements.

Final competences

1. Explain the main concepts related to estimating costs and benefits
2. Identify cost–volume–profit relationships for technological products or services
3. Substantiate an investment decision for a technological project, in the private as well as the public sector

(Approved)
4 Evaluate the impact of risk and uncertainty of economic parameters on a decision making process for technological projects
5 Develop a spreadsheet model in order to compare different engineering alternatives from an economic perspective
6 Have the attitude to read popularizing texts on economic and business topics

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, lecture, seminar, self-reliant study activities

Extra information on the teaching methods
Cursus offered using blended learning principles. Slides, videos and additional learning material are offered via electronic learning platform. Online exercises are solved independently. Limited number of lectures in auditorium. Working sessions and assisted learning for the discussion of realistic cases.

Learning materials and price
- slides and handouts (in English, available on the electronic learning environment)

References

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Written examination with multiple choice questions, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Examination methods in case of continuous evaluation: online quizzes and participation in case sessions.

Calculation of the examination mark
Combination of continuous evaluation (online quizzes and participation in case sessions) and periodic evaluation (exam).
Continuous evaluation amounts to 25% of the final examination mark. The exam for the remaining 75%. Participation in all course parts is required in order to be able to pass the course.

Facilities for Working Students
Case sessions can be replaced by an individual project.

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