

## Parallel Computer Systems (E034140)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)  
Credits 6.0 Study time 180 h Contact hrs 60.0 h

### Course offerings and teaching methods in academic year 2020-2021

Offering	Language	Location	Teaching Methods	Hours
A (semester 1)	English	Gent	seminar: coached exercises lecture	30.0 h 30.0 h
B (semester 1)	Dutch		seminar: coached exercises	30.0 h

### Lecturers in academic year 2020-2021

Eeckhout, Lieven TW06 lecturer-in-charge

### Offered in the following programmes in 2020-2021

Programme	crdts	offering
<a href="#">Bachelor of Science in Computer Science</a>	6	A
<a href="#">Master of Science in Teaching in Science and Technology (main subject Computer Science)</a>	6	A
<a href="#">Brugprogramma Master of Science in Bioinformatics (main subject Engineering)</a>	6	A
<a href="#">Bridging Programme Master of Science in Computer Science Engineering</a>	6	B
<a href="#">Bridging Programme Master of Science in Computer Science Engineering</a>	6	A
<a href="#">Master of Science in Electromechanical Engineering (main subject Control Engineering and Automation)</a>	6	A
<a href="#">Master of Science in Electromechanical Engineering (main subject Electrical Power Engineering)</a>	6	A
<a href="#">Master of Science in Bioinformatics (main subject Engineering)</a>	6	A
<a href="#">Master of Science in Electromechanical Engineering (main subject Maritime Engineering)</a>	6	A
<a href="#">Master of Science in Electromechanical Engineering (main subject Mechanical Construction)</a>	6	A
<a href="#">Master of Science in Electromechanical Engineering (main subject Mechanical Energy Engineering)</a>	6	A
<a href="#">Master of Science in Computer Science Engineering</a>	6	B
<a href="#">Master of Science in Computer Science Engineering</a>	6	A

### Teaching languages

Dutch, English

### Keywords

Computer architecture, instruction-level parallelism, data-level parallelism, memory-level parallelism, thread-level parallelism, superscalar processing, speculative execution, shared-memory computer systems, cache coherency, memory consistency, multi-core processors, multi-threading, data centers, supercomputers, system performance fundamentals, impact of technology on architecture, power/energy, reliability and fault-tolerant computing

### Position of the course

This course continues on the courses 'Computer Architecture' and 'Operating Systems'. This course describes:

- modern high-performance microarchitectural techniques implemented in contemporary microprocessors for exploiting instruction-level parallelism and for

- bridging the memory wall;
- methods for exploiting thread-level parallelism, including fundamentals of shared-memory multiprocessors, multicore and manycore processor architectures, multi-threading;
- basics of datacenter and supercomputer organization;
- impact of technology including power/energy and reliability;
- fundamentals in systems performance.

## Contents

### Processor architecture

- Exploiting instruction-, data- and memory-level parallelism
- Superscalar processor architectures
  - Pipelining, in-order, out-of-order, speculative execution
  - Memory hierarchy

### Multiprocessor architecture

- Exploiting thread-level parallelism
- Fundamentals of shared-memory systems
  - Cache coherency, memory consistency, synchronization
- Multicore and manycore architectures
- Multi-threading (simultaneous, fine-grained, coarse-grained, GPU)
- Interconnection networks

### Data center and supercomputer architecture

- Organization
- Cost analysis

### Performance, power and reliability issues – impact of technology

- Iron Law of Performance, Amdahl's Law
- Dynamic and static power consumption, power- and thermal-aware design
- Fault-tolerance, soft and hard errors, redundant computation

## Initial competences

It is expected that the contents of the courses 'Computer Architecture' (obligatory) and 'Operating Systems' (not obligatory, but recommended) are well understood.

## Final competences

- 1 Understand and be able to describe the architecture and their impact on performance of superscalar processor architectures, shared-memory multiprocessors, multi-threading, datacenters, supercomputers.
- 2 Understand and be able to describe the impact of technology on parallel computer systems.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture, seminar: coached exercises, seminar: practical PC room classes, online lecture, online seminar: coached exercises

## Learning materials and price

Course notes (20 euro)

## References

Computer Architecture: A Quantitative Approach, Sixth Edition, John. L. Hennessy and David A. Patterson, Morgan Kaufmann Publishers

## Course content-related study coaching

## Evaluation methods

end-of-term evaluation and continuous assessment

## Examination methods in case of periodic evaluation during the first examination period

Written examination, open book examination

## Examination methods in case of periodic evaluation during the second examination period

Written examination, open book examination

Examination methods in case of permanent evaluation

Report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

- During examination period: written open-book exam.
- Second chance: written open-book exam.
- During semester: graded project reports (15% of total score). Second chance: possible.

Calculation of the examination mark

Evaluation throughout semester as well as during examination period. Special conditions: A combination of the exam and the project work (15% of the total score). A student only passes the course if he/she passes the exam.