

Essential Skills in Global Health I (D013100)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (year)	(language of instruction)	Gent	PDE tutorial	7.5 h
			group work	6.25 h
			lecture	10.0 h
			microteaching	6.25 h

Lecturers in academic year 2020-2021

Michielsens, Kristien	GE39	lecturer-in-charge
Decat, Peter	GE39	co-lecturer
Delobelle, Peter	GE	co-lecturer
Heytens, Stefan	GE39	co-lecturer
Pype, Peter	GE39	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Global Health	6	A

Teaching languages

English

Keywords

Interdisciplinarity, intercultural collaboration, interprofessional collaboration, stakeholder engagement, multi-perspectivism, systems thinking, complexity, presentation skills

Position of the course

The course aims to familiarize students with the skills required for professional work in the global health field.

Contents

Partim Collaboration:

Collaboration is essential for finding solutions to Global Health challenges. Given the complexity of these challenges, it is important that professionals learn to collaborate across disciplines and cultures. This partim will teach students to cope with the challenges of collaboration and teamwork. We cover the following topics:

- Intercultural communication: in Global Health it is important to work with different cultures (in the broad sense). Students receive practical tools for successful cross-cultural collaboration.
- Interdisciplinary teamwork: during the course and in the professional field, students will have to work together professionally. This requires insight into group dynamics and specific skills in collaboration. Specific attention is given to providing constructive feedback.
- Involving stakeholders. Students receive an introduction to "integrated knowledge translation", which includes stakeholder involvement in looking for solutions to Global health challenges.
- Practical skills in collaboration: presentation techniques, writing of texts and briefs,...

Partim Complexity and System Thinking:

Global Health challenges are characterized by their complexity and the multitude of determinants and actors involved. Systems thinking - a way to understand and control complex reality - is hence an important skill to master in this field.

- Theoretical frameworks around complexity and complexity theory;
- Complex adaptive systems;

- Tools to address complexity in Global Health;
- Case studies on dealing with complexity.

Initial competences

You can download the list of prerequisites on <https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=D013100&taal=en>.
Have the basic competences to start the Master of Science in Global Health.

Final competences

- 1 Have a positive attitude to collaborate with various disciplines, actors and cultures.
- 2 Apply skills from one's own discipline in collaboration with students from other disciplines;
- 3 Describe the conditions for effective interdisciplinary teamwork;
- 4 Provide constructive feedback to co-workers and to the team as a whole;
- 5 Understand the most important theoretical frameworks around complexity;
- 6 Be able to explain the importance of complexity for Global Health challenges;
- 7 To be able to apply various tools for complexity to Global Health challenges.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching, PDE tutorial

Extra information on the teaching methods

Guided self-study: learning paths on the Ufora platform in preparation for the lectures
Lecture: All lectures will also be recorded and made available
Micro-teaching: presentation of the (group) work to the entire student group
PBL tutorial: problem-based learning

Learning materials and price

Academic presentations
Recommended reading

References

Course content-related study coaching

See learning paths
Students are also offered ample opportunities for discussion via Ufora. The teachers are available for additional explanation and information.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

The course 'Essential Skills in Global Health I' requires students to write a paper consisting of three parts: 1) critical reflection of interdisciplinary collaboration on a global health challenge; 2) a strategy for stakeholder involvement in a global health challenge; 3) an application of complexity thinking on a global health challenge. The paper is discussed in an oral exam.

Calculation of the examination mark

Assignment (60%) and oral exam (40%).