

Master thesis I (D012951)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h **Contact hrs** 30.0 h

Course offerings and teaching methods in academic year 2020-2021

| | | | | |
|----------|-------|------|-----------------------|--------|
| A (year) | Dutch | Gent | lecture | 2.5 h |
| | | | master's dissertation | 27.5 h |

Lecturers in academic year 2020-2021

| | | |
|-----------------------|------|--------------------|
| Pype, Peter | GE39 | lecturer-in-charge |
| Boeckxstaens, Pauline | GE39 | co-lecturer |
| Decat, Peter | GE39 | co-lecturer |
| De Sutter, An | GE39 | co-lecturer |
| Heytens, Stefan | GE39 | co-lecturer |

Offered in the following programmes in 2020-2021

| | | |
|---|--------------|-----------------|
| Master of Medicine in Family Medicine | crdts | offering |
| | 5 | A |

Teaching languages

Dutch

Keywords

Position of the course

Contents

The master paper gives the student the opportunity to familiarize him-/herself with the scientific evidence base of general practice and to acquaint him-/herself with the innovation in this field. The student learns independently how to draw up a scientific project. During this course, the student will formulate a research question that is embedded in clinical practice, perform an exploratory literature search and write down a planning to answer the research question (project plan or protocol).

Initial competences

Final competences

- 1 Formulate individually a research hypothesis/objective
- 2 Complete an exploratory literature search
- 3 Draw up a preliminary study design/ protocol.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, master's dissertation

Extra information on the teaching methods

Optional interactive colleges, contact moments with promoter, independent work.
The scientific project is supervised by the promoter/co-promoter, the internship

coordinator and the GP trainer. The promoter is ultimately responsible for the student's guidance.

Learning materials and price

There is an extensive mandatory instruction bundle available to students

References

Course content-related study coaching

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

The research for the master's thesis must follow the procedures regarding GDPR and ethical testing that are prescribed by the Medical Ethics Committee. A research project may not start before the necessary approvals have been received

The evaluation of this course consists of the overall appraisal of:

- the scientificity of the research question and the systematic exploratory literature search (assignment);
- the student's collaboration during contact moments (of which at least 2 must be documented in a logbook);
- the student's progress through a structured form based on Dublin descriptors (process evaluation).

The result of the evaluation of this course is a score on /20.

Calculation of the examination mark