

Academic Reflection on Workfield Experience (D012668)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 3.0 Study time 75 h Contact hrs 15.0 h

Course offerings and teaching methods in academic year 2020-2021

A (year)	Dutch	Gent	teaching method	hours
			practicum	8.75 h
			lecture	2.5 h
			online lecture	2.5 h
			demonstration	1.25 h

Lecturers in academic year 2020-2021

Beeckman, Dimitri GE39 lecturer-in-charge

Offered in the following programmes in 2020-2021

programme	crdts	offering
Master of Science in Nursing and Midwifery	3	A

Teaching languages

Dutch

Keywords

Portfolio, integration, team work, multidisciplinary, scientific work

Position of the course

This course is situated in the Master of Science in Nursing and Midwifery. The objective is to make students reflect on a systematic and guided manner and academic level about their own competences and their possible future work as Master professional in nursing/midwifery. The student has to define (under guidance of a coach) a series of themes and goals (in 3-5 years) on which he/she wants to work during this course. The process of reflection will be guided by coaches. The role of a coach is to help designing the reflection process with respect to content. There will be started from the competence profile of this course. In a few phases, the student will undertake steps to make a learning 'jump' in the own professional development as future master in Nursing and Midwifery. The next four phases will be followed during: (1) personal research work, (2) personal vision work, (3) personal strategic work and (4) personal undertaking work.

This course is situated in the 'role of professional'. As a **professional**, the Master of Science in Nursing and Midwifery applies insights in a critical and reflective way in complex professional situations, taking recent scientific and international evolutions into account. The course builds on the final competences acquired during the bachelor in nursing and midwifery.

Contents

There will be worked on the format of a digital portfolio. The process will be guided by coaches. The portfolio exists out of four parts. During a introducing college, there will be presented a few basic models that can be used by students to create insight in the current and desired fulfilment of the roles of a Master in Nursing and Midwifery. During the following interactive guiding moments, the attention is focused on working on a personal development project (PDP). The global goal is to make a 'learning jump' through this personal work in the own professional development as future master in Nursing and Midwifery. The process of this PDP exists out of 4 phases: (1) personal research work, (2) personal vision work, (3) personal strategic work and (4) personal undertaking work. Each of these phases has a individual chapter in the course.

Initial competences

The student is required to have a good knowledge of the English language.

Final competences

- 1 Taking responsibility for, and guide his/her own professional development trajectory.
- 2 Elaborating a personal plan of development for the next 5 years.
- 3 Analysing the quality of (his/her own) professional acting, discovering lacunas and developing renewing care by using (inter)national scientific-based knowledge and experience creatively.
- 4 Having knowledge of and insight in the processes linked to the method of self-guidance and being able to guide employees in the establishment and execution of a personal development plan.
- 5 Being able to giving and receiving feedback on his/her own professional acting and the acting of others.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Demonstration, lecture, practicum, online lecture

Extra information on the teaching methods

The content of this course will be partially drawn by the student. From the start of the academic year the students will be separated in small groups (max. 10 student each group). This group will be allocated to a coach. The students are working out a personal development plan independently in which they show how they will reach a selection of the identified (growing) goals. This plan can exist of conversations with relevant actors from practice, study visits, attending a lecture/presentation, reading and processing articles... Through the academic year the coach organizes 5 contact moments. Experiences and insights will be exchanged and discussed. An individual feedback moment will also be organised.

Learning materials and price

Staut P. (2020). *PERSOONLIJK ONTWIKKELINGSPROJECT POP*. Onuitgegeven cursus. Universiteit Gent, pp. 131.

References

- Konopasek L, Norcini J, Krupat E. Focusing on the Formative: Building an Assessment System Aimed at Student Growth and Development. *Acad Med*. 2016
- Fletcher KA, Meyer M. Coaching Model + Clinical Playbook = Transformative Learning. *J Prof Nurs*. 2016 Mar-Apr;32(2):121-9. doi: 10.1016/j.profnurs.2015.09.001.
- Peinhardt RD, Hagler D. Peer coaching to support writing development. *J Nurs Educ*. 2013 Jan;52(1):24-8. doi: 10.3928/01484834-20121121-02.

Course content-related study coaching

(Online) coaching with the possibility of personal consultation on request.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Oral examination, portfolio

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Calculation of the examination mark

Portfolio: 80%

Oral examination: 20%

Any partial result for which at least 50% was achieved can be transferred to the second chance exam period.