

Quality Care and Strategic Care Policy (D012560)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 3.0 Study time 90 h Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	seminar	5.0 h
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Lecturers in academic year 2020-2021

Verhaeghe, Sofie	GE39	lecturer-in-charge
Beeckman, Dimitri	GE39	co-lecturer
Myny, Dries	GE39	co-lecturer

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Nursing and Midwifery	3	A

Teaching languages

Dutch

Keywords

application of scientific knowledge in practice, care renovation, evidence informed practice, science and education, care management

Position of the course

Within the current social context and the current thinking in healthcare, strategic management and quality assurance is crucial. A strong organization relies on well-written mission and vision statements, and on the associated objectives and operational strategy. Total quality management underpins - and directs - activities and programs designed to improve the quality of care. Targeted goals, which are embedded in a clear vision on care, allow us to evaluate operations using predefined and validated criteria. This course provides the basis for quality care focused strategic care policy in nursing/ midwifery and mental health nursing.

This course is situated in the 'role of **(clinical) leader**'. As a (clinical) leader, the Master of Science in Nursing and Midwifery leads a group of professionals, from a substantiated vision on care. He/She features good communicative skills and takes into account both the own professional learning process and the learning process of others.

Contents

This course focuses on developing a strategic care policy in (direct) patient care, (clinical) education, health care management or research in nursing / midwifery / mental health nursing. The following issues will be addressed:

- Tools for a total quality management, such as developing and measuring quality indicators, comparing and evaluating outcomes from quality improvement interventions (statistical process control).
- implementation strategies and -trajectories.
- Current thinking and tendencies in healthcare and the broader social context.
- Examples from practice and applications

Initial competences

You can download the list of prerequisites on <https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=D012560&taal=en>.

The student has followed successfully following courses: - Development of Vision and Basic Concepts in Nursing and Midwifery

Students are advised to follow the course simultaneously with the following course:

- General Management and Organisation

The student has a good knowledge of the English language

Final competences

- 1 Presenting professionally - orally and written- a strategic care policy and quality care.
- 2 Drafting a quality-assurance and assessment system linked to a strategic care policy
- 3 Acquiring in a self-directed and responsible manner, a valid knowledge framework for the development of a strategic care policy and quality care.
- 4 Communicating and collaborating professionally with the different stakeholders in care.
- 5 Learning collaboratively and reflecting critically on the own actions and those of others.
- 6 Supervising the learning process of fellow students, and contributing to the development of their expertise.
- 7 Evaluating the work of fellow students.
- 8 Making a creative contribution to the development of quality in the domain of nursing/midwifery.
- 9 Recognizing the role of a Master of Nursing and Midwifery in the development of the profession and of care.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, integration seminar, project, fieldwork, seminar, online group work, online lecture, online lecture: response lecture, online seminar: coached exercises

Extra information on the teaching methods

Keywords in this course are independent study and interactivity with fellow students and lecturers. In addition, the students will not only process the learning material which is provided but they are also looking actively for new quality learning materials. During class various methods are used: including lecturers, tutorials, discussion sessions, group work.

During the classes not all the learning material will be covered. Direct contact moments are seen as moments of application, illustration, discussion, synthesis and integration. The activities of the students form an essential part of these interactive contact moments. The teacher facilitates and generates discussion, reflection and interaction. The students are expected to be able to process the learning material through active self study. Based on the lessons, presentations, discussions and the collected learning materials the exam can be prepared.

Learning materials and price

Class presentations are available on Minerva. These presentations only form a part of the total learning material from this course. The other learning material will be collected by the student her/himself. The process of collecting learning material, which serves primarily as a framework for the assignment, will be accompanied by the lecturer. The main content of this course will be strategic care policy and quality care. Based on what was previously featured in the training (i.e. in EIP; vision development; advanced practice, literature; general management and organization; legal, financial and organizational aspects of health care; economic aspects of healthcare) there is sufficient knowledge available (both of content and of methodology) to focus on the search for quality material which generates insight into the themes of this course. The process of searching and using learning materials and the building of a valid conceptual framework for this course are basic to achieve the proposed competencies of this course.

References

Course content-related study coaching

Interactive form of work with room for discussion

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Calculation of the examination mark