Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Lecturers in academic year 2020-2021
Antrop, Inge

Offered in the following programmes in 2020-2021
Bachelor of Science in Speech Language and Hearing Sciences (main subject Audiology)
Bachelor of Science in Speech Language and Hearing Sciences (main subject Logopaedics)

Teaching languages
Dutch

Keywords
Developmental psychology

Position of the course
This course is part of the second year bachelor audiology and logopedics. It builds upon the course 'principals in psychology' of the first year.
Theory: Give the students insights in the way recent theories of developmental psychology describe and explain the evolution of the various personality domains during the life-span with critical reflection of each theory in a wider context.
Praxis: Train the students so that they can use the theoretical insights for the interpretation of human behavior through development.

Contents
1. We offer a general framework of developmental psychology and provide an overview of the cognitive, social-emotional and personality development from newborn to adolescent.
2. Practicals: systematic observation and interpretation of developmental aspects of a child, organised by the student.

Initial competences
level to start higher education

Final competences
1. Interpret behaviour during the life course in its development context and course, identifying (possible) influential factors.
2. Interpret behavioural development from different models and perspectives.
3. Obtain insight in (the milestones) of motor development from infancy to toddler.
4. Identify accurately the cognitive development from infancy to adolescence. Insight in explanatory models.
5. Define the social and emotional development in relation to the developmental age. Insight in explanatory models to do so.
6. Situate the development of personality in the general development from infancy to adolescence from different points of view.
7. General purpose 1: integration and reformulation of knowledge and insights at the interface of various domains.

(Approved)
8 General purpose 2: Insight in and knowledge about the normal development through the lifespan from early childhood to adolescence.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, fieldwork, self-reliant study activities, seminar: coached exercises, online lecture

Extra information on the teaching methods
• Lectures, at the end of the semester this includes also plenary excercises
• Online videosessions: theoretical lessons, accompanied by illustrations (youtubelinks) and/or excercises on Ufora
• Individual and independent assignment 1: answering specific questions related to the integration of different developmental domains based on scientific publications provided on Ufora
• Individual and independent assignment 2: systematic observation of a child (filmed) with paper

Learning materials and price
Slides on Ufora
Scientific publications provided on Ufora

References

Course content-related study coaching
after making an appointment with professor

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Written exam with open questions (periodic evaluation). Questions are related to the theoretical lessons (online and lectures), as well as to the independent assignment 1. Paper as result of the individual systematic observation (non-periodic evaluation). This paper have to be submitted at the beginning of the exam period, a deadline will be offered on Ufora. Papers that are not submitted before that deadline, are only quoted on half of the points.
Written exam= 60%; paper of systematic observation =40%.
Second evaluation also consist of a written exam with open questions and a paper (systematic observation). Students can retain their scores of the paper for second evaluation or the can decide to make another paper. When students did not succeed for second evaluation, a new paper is required.

Calculation of the examination mark
Written exam: 60%, paper: 40%