

Community Oriented Primary Health Care (D002669)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time** 90 h **Contact hrs** 45.0 h

Course offerings and teaching methods in academic year 2020-2021

B (semester 2)	Dutch	Gent	lecture	5.0 h
			project	31.25 h

Lecturers in academic year 2020-2021

Willems, Sara	GE39	lecturer-in-charge
De Maesschalck, Stéphanie	GE39	co-lecturer

Offered in the following programmes in 2020-2021

Master of Science in Nursing and Midwifery	crdts	offering
	3	B

Teaching languages

Dutch

Keywords

Primary Health Care, Community Oriented Care

Position of the course

This basic course aims at introducing the basic concepts and structure of primary health care in Belgium. The links between health care and welfare services are elaborated, as are actual evolutions concerning interprofessional cooperation. Students get acquainted with the basic concepts of an integrated systematic approach within the framework of community oriented primary care (COPC). During a project week (COPC week) they get to know COPC in practice, amongst others by developing a 'health profile' for a local community. Hereto, the students collaborate with student from other disciplines, a.o. medicine. Through discussion and reflection, student are stimulated to reflect critically and engaged from their own professional background on the strenghts, weaknesses, treaths and opportunities for primary care.

Contents

- Organisation and cooperation in primary health care: concepts, financing, actual developments, analysis of the limiting and enabling factors in relation to an interdisciplinary approach of health problems in primary care
- Community Oriented Primary Care: conceptual framework, illustration of COPC based on interviews with patients and care providers, describing the health needs of the community;
- Interprofessional collaboration and describing care needs based on ICF
- illness, health and socio-economic health differences

Initial competences

- To apply basic and core concepts, and theoretical models of sociology, antropology and public health on issues in health and health promotion
- To acknowledge the importance of sociology, anthropology and public health in supporting health promotion
- To critically assess new and complex issues in view of societal and ethical aspects, and international developments
- To understand the complex nature of health-related behaviour

- To judge over issues regarding health-related behaviour in a balanced way and with consciousness of the underlying values
- To critically address actual health-related societal issues.
- To critically address contemporary views on health-related behaviour and their management

Final competences

- 1 • Describing a multidimensional health profile of a specific area (neighbourhood/village/city...) based on different sources of information (individual patients, health care providers, statistical data,...)
- 2 • Describing the care needs of a patient in an individual interprofessional care plan, based on the ICF model.
- 3 • Reflecting on the division of roles, strengths and weaknesses of different forms of interprofessional collaboration.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, PDE tutorial, project, seminar, self-reliant study activities

Extra information on the teaching methods

- This course includes a projectweek (COPC week). The COPC week is organised from Monday till Friday.
- As a preparation on the COPC week, two plenary classes are organised. Because of COVID19 modified forms of work can be rolled out if necessary. An alternative assignment will be provided in which the predefined learning objectives of the COPC week can be achieved and in which the various themes dealt with in the COPC week are also included.
- 2 lectures (plenary classes) on social differences in health
- an exercise on determinants of health consisting of:
 - individual preparation:
 - going through the learning path;
 - independent assignment (to be submitted via the Ufora tool 'assignments');
 - group discussion
 - participation in (online) group discussion
 - group score 'participation & depth of group discussion
- an interactive "working college" on diversity + preparatory assignment

Learning materials and price

Personal notes during the lectures and selected literature available at Minerva.

Estimated cost: 10 euros

References

- Rhyne R, Bogue R, Kukulka G et al (ed). Community-Oriented Primary Care: health care for the 21st Century. American Public Health Association, Washington, 1998.

Course content-related study coaching

Interactive support through minerva or after making an appointment by email (sara.willems@ugent.be or lynn.ryssaert@ugent.be).

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

- COPC week:
 - Mandatory assignment in preparation of the COPC project week: ICF-module
 - Mandatory participation during the entire COPC project week (from Monday till Friday)
 - Level of participation during the activities of the COPC week, measured through peer-assessment and by the tutor.
 - Group report COPC project week
 - Assignment/paper health advocacy 'letter addressed to caregiver/institution' if necessary by COVID19 - COPCweek in an alternative form with individual preparation phase with independent work/individual assignments; online group discussions; reporting and reflection.
- exercise on determinants of health
 - going through the learning path
 - individual preparation
 - participation in (online) group discussion
 - group score 'participation & depth of group discussion'
- working college on diversity
 - Mandatory assignment in preparation of the "working college" (via Ufora)
 - presence and participation during the "working college" (1,5u)

Participation in all mandatory activities is a requirement to pass for this course. No full or partial exemptions are possible.

In case of a justified absence (see the University teaching and exam regulations), a replacement assignment will be provided.

Calculation of the examination mark

- exercise 'determinants of health' (/5)
- COPC week (/30)
- working college on diversity (/5)