

# Course Specifications

Valid as from the academic year 2020-2021

## Philosophy (D001960)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)  
Credits 4.0 Study time 120 h Contact hrs 30.0 h

### Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	lecture	25.0 h
----------------	-------	------	---------	--------

### Lecturers in academic year 2020-2021

Raus, Kasper	LW01	lecturer-in-charge
--------------	------	--------------------

### Offered in the following programmes in 2020-2021

	crdts	offering
<a href="#">Bachelor of Science in Physical Education and Movement Sciences</a>	4	A
<a href="#">Exchange Programme Physical Education and Movement Sciences</a>	4	A

### Teaching languages

Dutch

### Keywords

Philosophy, Critical thinking, Ethics, Knowledge, Science, Philosophy of Sport, Sport Ethics

### Position of the course

One aim of the DBBESP is to produce people that have knowledge and skills to give a scientifically based training to people who do sports (professional or/ and non-professional). A second aim is to produce people who can do scientific research in this area.

This course deals with philosophical topics that are, given these aims, relevant for the students. This subject contributes to the fields of competences of the course Bachelor of Physical Education and Movement Sciences: B1.7, B1.11, B2.1, B2.7, B5.8, B5.9 en B5.10

### Contents

In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides a introductory overview int philosophy and ethics of sport.

The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.

In the second part of the course the main ethical viewpoints and strategies for deliberation will be introduced. These will be applied to issues in the philosophy and ethics of sport.

### Initial competences

None

### Final competences

- 1 To understand the specific nature of philosophical problems.
- 2 To grasp the current philosophical thinking, with the historical background in mind.
- 3 To define the most significant terms of philosophy.
- 4 To recognise the principal schools of thought and their proponents.

- 5 To be able to describe philosophical as well as other methods of acquiring rational knowledge.
- 6 Having insight in some of the main issues and perspectives in the philosophy and ethics of sport

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Lecture, online lecture

#### Learning materials and price

All course material will become available via Ufora. The course material consists of a written syllabus, powerpointpresentations and scientific articles

#### References

Grayling, A. C. *The History of Philosophy*. Penguin Press, 2019.  
Vermeersch, Etienne, en Johan Braeckman. *De rivier van Herakleitos: een eigenzinnige visie op de wijsbegeerte*. Antwerpen; Amsterdam: Houtekiet, 2019.  
Papineau, David. *De regels van het spel: wat sport ons kan leren over filosofie (en wat filosofie ons kan leren over sport)*, 2018.

#### Course content-related study coaching

By teacher (office hours & appointment)

#### Evaluation methods

end-of-term evaluation

#### Examination methods in case of periodic evaluation during the first examination period

Written examination

#### Examination methods in case of periodic evaluation during the second examination period

Written examination

#### Examination methods in case of permanent evaluation

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

#### Extra information on the examination methods

Written exam with open questions (concept-questions, questions focussed on reproduction and synthesis, questions comparing views and or concepts).

#### Calculation of the examination mark

100% periodical

#### Addendum

This course is open for incoming mobility students (Erasmus)