Course Specifications

Valid as from the academic year 2016-2017

Course

Lecturers in academic year 2020-2021
Claes, Tom
LW01 lecturer-in-charge
Raus, Kasper
LW01 co-lecturer

Course offerings and teaching methods in academic year 2020-2021
A (semester 1) Dutch seminar 5.0 h
lecture 15.0 h

Offered in the following programmes in 2020-2021
crds offering
Linking Course Master of Science in Health Promotion 4 A

Teaching languages
Dutch

Keywords
Philosophy, Critical Thinking, Ethics, Knowledge, Science, Bio-ethics, Moral development, Research Ethics

Position of the course
The Master of Health Education and Health Promotion study programme aspires to train professionals who are duly capable of developing, implementing and evaluating health education and health promotion programmes in a variety of different settings. This philosophy course functions as a grounding course that will sharpen the students’ critical, analytical and synthetical abilities and attitudes and thus lies the basis for an engaged and critical career in health-oriented services.

Contents
In this course students are introduced with central philosophical and ethical issues and viewpoint on man, knowledge and world. The course also provides an introductory overview int philosophy and ethics of sport.
The first part of the course provides an overview of the major philosophical problems, of the most prominent schools of thought attempting to solve these problems, and of the salient concepts that have become characteristic to philosophical thought.
In the second part of the course issues relevant to the program will be discussed like the emergence of bioethics, moral development, care ethics and research ethics.

Initial competences
Competences acquired during previous bachelor studies

Final competences
1 To understand the specific nature of philosophical problems and types of analysis.
2 To be able to understand current philosophical thinking, based on a solid academically sound historical background.
3 To be able to critically define the most significant terms of philosophy.
4 To recognise the principal schools of thought and their proponents on an academic level.
5 To have an understanding of the history of and contemporary issues in bioethics.
6 Understand and be able to outline recent theories in moral development.
7 To have a good working knowledge of research ethics.

Conditions for credit contract

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, seminar

Learning materials and price
All course material will become available via Minerva. Part of the course texts of the first part of the classes are based on Vermeersch, Etienne en Braeckman, Johan (2008).

References
Part of the course texts of the first part of the classes are based on Vermeersch, Etienne en Braeckman, Johan (2008). De rivier van Herakleitos. Een eigenzinnige visie op de wijsbegeerte. Houtekiet, Antwerpen/Amsterdam. (24,95 €). Students who wish so may purchase the book. All relevant course material, however, will be available as pdf.

Course content-related study coaching
By teacher (office hours & appointment)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Participation
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Calculation of the examination mark
80% periodical
20% non-periodical