

Social and Economic Geography (C003858)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 140 h Contact hrs 70.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch	Gent	seminar: coached exercises	40.0 h
			lecture	30.0 h

Lecturers in academic year 2020-2021

Caset, Freke	WE12	lecturer-in-charge
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Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Archaeology	5	A
Bachelor of Science in Geography and Geomatics	5	A
Bachelor of Science in Sociology	5	A
Linking Course Master of Science in Geography and Geomatics	5	A
Preparatory Course Master of Science in Geography and Geomatics	5	A

Teaching languages

Dutch

Keywords

Social and economic geography, geographical frameworks

Position of the course

- Introduction to the most important concepts and theoretical frameworks used in social and economic geography
- Overview of the social and economic-geographical development of the world, with particular attention for regional differences and the relevance of scale
- Facilitating critical, scientific thinking

Contents

Social and economic geography studies (i) how man has populated the earth's surface, and has thereby (ii) made use of the physical environment and (iii) developed different forms of territorial organization. The way in which this is being examined, (iv) depends on a number of (often implicit) geographical frameworks. In parallel with this working definition of social and economic geography, this course consists of four major chapters:

- Distribution of man over the earth surface: relation with the physical environment, development of the oecumene, millenary evolution of the world population, major migrations, demographic transitions
- Utilization of the physical environment by man: typology of societies based on their use of the physical environment, mining and energy supply, agriculture, manufacturing, service, trade and foreign investment, transport and technology, energy supply, measurement of geographical patterns of 'inequality', environmental problems due to the intensification of the use of the physical environment
- Territorial organization: political communities, cultural communities, urban and rural communities
- Geographical thought patterns: vertical versus horizontal thinking, the different perspectives on the interaction man/environment, nesting of scales, metageographies, the region concept

The exercises are aimed at (1) familiarizing students with world regional structures that are the result of socio-economic differentiation, as well as (2) enlivening the course

material through concrete examples.

Initial competences

Final objectives of secondary education

Final competences

- 1 Knowledge of, and insight in the elementary facts of the distribution of man over the earth's surface, the exploitation of physical environment by man, and the different modes of territorial organization
- 2 The ability to locate these elementary facts.
- 3 Insight in the way in which geographers examine these elementary facts.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar: coached exercises

Extra information on the teaching methods

Classes in which the main concepts and ideas are explained. These ideas are developed through exercises looking at practical examples.

Learning materials and price

Reader (available at Ufora) and slides used during the lectures

References

- Daniels, P., Bradshaw, M., Shaw, D. & Sidaway, J. (2012) An introduction to human geography. Issues for the 21st century (4th edition). Pearson Education: Harlow.
- De Pater, B., Groote, P. & Terlouw, K. (2005) Denken over regio's: geografische perspectieven (2^{de} editie). Coutinho: Bussum.
- Dicken, P. (2011) Global Shift: transforming the world Economy (6th edition). Chapman: London.
- Jonhston, R.J., Taylor, P.J & Watts, M. (2002) Geographies of global change. Remapping the world (2nd edition). Blackwell: Oxford.
- Knox, P., Agnew, J. & McCarthy, L. (2014) The geography of the world economy (6th edition). Arnold: London.
- Saey, P. (1993) Staat en Volk. De Aardrijkskunde, 1993(3), pp. 265-291.

Course content-related study coaching

Study coaching by teaching assistants (Ufora and scheduled appointment)

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Questions aimed at testing a student's insight and overall knowledge of the distribution of man over the earth surface, the exploitation of physical environment and territorial organization, and geographical thought patterns. Localisation on an outline map. Students must pass both the periodical and the non-periodical evaluation in order to be able to pass for the course at large: if a student receives an overall satisfactory grade according to the standard calculation of the final score but did not pass for both evaluation moments (i.e. 10), then she/he receives a final score of 9.

Calculation of the examination mark

Permanent (25%) and periodical (75%) evaluation, but students must pass both parts of the evaluation to pass for the course at large: if a student receives an overall satisfactory grade according to this standard calculation of the final score but did not

pass for both evaluation moments (i.e. 10), then she/he receives a final score of 9.