Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2016-2017

Environmental Modelling (C003809)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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</thead>
<tbody>
<tr>
<td>Credits</td>
<td>3.0</td>
</tr>
<tr>
<td>Study time</td>
<td>90 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 2) English Gent

- seminar: coached 15.0 h
- exercises
- lecture 15.0 h

Lecturers in academic year 2020-2021

- Soetaert, Karline WE11 lecturer-in-charge
- Bonte, Dries WE11 co-lecturer

Offered in the following programmes in 2020-2021

- Master of Science in Marine and Lacustrine Science and Management
  - credits: 3
  - offering: A

Teaching languages

- English

Keywords

Position of the course

Contents

Present day environmental problems (e.g. eutrophication, contaminant dispersal, climate change, ocean acidification) require a quantitative approach. To better understand how natural systems respond to such changing inputs and boundary conditions, biogeochemical models of varying complexity are being called upon. The central aim of this course is to learn how to develop and apply such models. In this course we will focus particularly on elemental cycling (Carbon, Nitrogen etc) and transport of contaminants within aquatic ecosystems (e.g. rivers, estuaries, lakes, oceans). Models are implemented in the open-source programming language R. Models in the environmental sciences.

- What is a model?
- Types of models
- Model examples (e.g. North Sea, Scheldt estuary, ocean acidification)

Construction of models

- Balance equations, boundary conditions, transport formulation, kinetic rate laws
- Reactive transport models (box models, 1D, 2D and 3D)
- pH models, acid-base chemistry and CO2 uptake

Model solution

- steady-state solutions versus transient solutions
- analytical versus numerical solution
- numerical integration procedures

Model applications

- Causes of uncertainty in model predictions
- Sensitivity analysis
- Fitting models to data: parameter estimation, cost functions, estimators (least squares, maximum likelihood)
- Parameter uncertainty
- Model selection

Initial competences

(Approved)
Final competences

Conditions for credit contract
   Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Lecture, seminar: coached exercises

Learning materials and price

References

Course content-related study coaching

Evaluation methods
   end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
   Oral examination

Examination methods in case of periodic evaluation during the second examination period
   Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
   not applicable

Calculation of the examination mark
   oral exam: 100%

(Approved)