

Urban and Regional Development (C003535)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2020-2021

| A (semester 2) | Dutch | Gent | teaching methods | hours |
|----------------|-------|------|-------------------------------|--------|
| | | | seminar | 20.0 h |
| | | | self-reliant study activities | 10.0 h |
| | | | lecture | 20.0 h |

Lecturers in academic year 2020-2021

Storme, Tom WE12 lecturer-in-charge

Offered in the following programmes in 2020-2021

| programme | crdts | offering |
|--|-------|----------|
| Master of Science in Teaching in Science and Technology (main subject Geography) | 5 | A |
| Master of Science in Geography | 5 | A |

Teaching languages

Dutch

Keywords

Urban development, regional development, external versus internal sources of development, institutions, infrastructure

Position of the course

Course that gives students an insight into the main theories and paradigms used to understand urban/regional development

Contents

After an introduction about what urban and regional development is, and whom should benefit from it, the first part gives an overview of the main theories, making use of a concrete example:

- Neoclassical growth theory and its extensions (e.g. the EU)
- Keynesian approaches (e.g. China)
- Structuralist approaches (e.g. the UK)
- Trust, innovation and knowledge (e.g. Silicon Valley)
- Sustainable development & post-developmentalism (e.g. Bhutan)

In the second part the focus shifts to a number of topics that are of the utmost relevance for geographers and transcend the different approaches, i.e.:

- the role of infrastructure
- external versus internal sources of development
- the role of 'institutions', including the meaning of rescaling

In the third part the Belgian/Flemish case is explored, after which a number of recent development issues are framed in the context of the main approaches discussed throughout the course.

Initial competences

Advanced knowledge urban geography, basic concepts economics, mathematics and sociology

Final competences

- 1 Insight into the main approaches to, and vantage points about urban and regional development.
- 2 Insight into the most relevant topics for social and economic geographers in this context.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities

Extra information on the teaching methods

Classes in which the main theories and approaches are explained, seminars in which the practical remit of these theories and approaches is fleshed out and discussed.

Learning materials and price

Pike, A., Rodríguez-Pose, A. & Tomaney, J. (2017) *Local and regional Development*. Second edition. Routledge: London. (40 Euro)
Slides and articles are made available via Ufora

References

- Armstrong, H. & Taylor, J. (2000) *Regional Economics and Policy* (3rd edition). Blackwell Publishing: Oxford.
- Dijkstra, L, Garcilazo, E, and McCann, P (2013) The Economic Performance of European Cities and City Regions: Myths and Realities, *European Planning*, 21(3), 334-354.
- Hague, C., Hague, E. & Breitbach, C. (2011) *Regional and Local Economic Development*. Palgrave and MacMillan: New York.
- Harvey, D. (1989) From managerialism to entrepreneurialism: the transformation in urban governance in late capitalism. *Geografiska Annaler*, 71, 3-17.
- Kesteloot, C. & Saey, P. (2002) Brussels, a truncated metropolis. *Geojournal* 58, pp. 53-63.
- McCann, P. (2013) *Modern urban and regional economics*. Oxford University Press: Oxford.
- Oosterlynck, S. (2010) Regulating uneven development and the politics of reconfiguring Belgian state space. *Antipode: a Radical Journal of Geography*, 42, 1151-1179.
- Oosterlynck, S. (2012) From National Capital to Dismal Political World City: The Politics of Scalar Disarticulation in Brussels. In: Derudder, B. Hoyler, M., Taylor, P.J. & Witlox, F. (eds.) *International Handbook of Globalization and World Cities*. Edward Elgar: Cheltenham.
- Pike, A., Rodríguez-Pose, A. & Tomaney, J. (2006) *Local and Regional Development*. Routledge: London.
- Storme, T., Meijers, E., van Meeteren, M., Sansen, J., Louw, E., Koelemaij, J., Boussauw, K., Derudder, B. & Witlox, F. (2015). *Verdiepingsrapport Topvoorzieningen* (in dutch). Policy research report commissioned by Ruimte Vlaanderen.
- Vandermotten, C., Saey, P. & Kesteloot, C. (1990) "België in stukken: bestaan Vlaanderen en Wallonië echt?" In: Mort Subite (eds.) *Barsten in België. Een geografie van de Belgische maatschappij*, EPO (Berchem), pp. 11-65.
- Van Meeteren, M., Boussauw, K., Sansen, J., Storme, T., Louw, E., Meijers, E., De Vos, J., Derudder, B. & Witlox, F. (2015). *Verdiepingsrapport Kritische Massa*. (in dutch). Policy research report commissioned by Ruimte Vlaanderen.
- Yeung, H.W-C. (1998) Capital, state and space: contesting the borderless world. *Transactions, Institute of British Geographers*, 23, 291-309.

Course content-related study coaching

Via Ufora and scheduled appointment

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Oral examination with written preparation. Assignment in which a concrete topic needs

to be framed in the context of the main insights emerging from this course. The accompanying paper has to be orally presented to fellow students.

Calculation of the examination mark

Combination of non-periodical (essays, individual assignment, 50% of total score) and periodical evaluation (oral examination, 50% of total score).

Deadlines of essays and individual assignments need to be respected. If not, this can lead to a loss of points.