

Selected Issues: Financial and Economic Crime (B001649)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

| | | | | |
|----------------|---------|------|---------------|--------|
| A (semester 2) | English | Gent | lecture | 25.0 h |
| | | | group work | 10.0 h |
| | | | microteaching | 5.0 h |

Lecturers in academic year 2020-2021

Janssens, Jelle RE23 lecturer-in-charge

Offered in the following programmes in 2020-2021

| | crdts | offering |
|---|-------|----------|
| Master of Science in Teaching in Social Sciences (main subject Criminological Sciences) | 5 | A |
| Master of Science in Criminological Sciences | 5 | A |

Teaching languages

English

Keywords

Economic and financial-economic crime, white collar crime, organisational crime, crimes of the powerful, corruption, money laundering, (fiscal) fraud, informal economy, green criminology, insider trading, financial scams, fraud and money laundering in the art world.

Position of the course

The aim of the course is to gain a deeper understanding of a specific type of crime, namely financial-economic crime, from different points of view. This course builds on knowledge that was acquired during a number of courses given in previous years (e.g. Criminology and Etiological Criminology and Criminology of Criminal Justice Systems). The underlying idea of the course is to study a specific topic within criminology more extensively and more in-depth than it was possible in other more general courses.

Contents

The course consists of three parts:
 - In the first part, we study the most important theories about economic crime. We examine the offender profile as well as the victim profile.
 - In the second part, we study the social reaction to financial-economic crime and the agents and institutions that are involved in it.
 - The third part is dedicated to the examination of concrete types and cases of financial and economic crime.

Initial competences

The student has successfully finished the courses Criminology and Etiological Criminology. The student also successfully finished the course Criminology of the Criminal Justice Systems or has obtained the required competences in another way. The student is able to independently read and analyse articles in other languages (English and French). The student is able to communicate in writing and orally in English.

Final competences

- 1 Applying the knowledge of actors of European/international institutional and policy development context of criminology and criminal justice when addressing the financial and economic crime and reactions thereto

- 2 Applying the in-depth knowledge of specific phenomena of economic and financial crime (and reactions thereto) in the scientific research
- 3 Addressing financial and economic crime multidimensionally
- 4 Having knowledge of current debates and issues regarding financial and economic crime (and reactions thereto)
- 5 Critically analysing financial and economic crime (and reactions thereto) through research and the application of theory
- 6 Articulating a scientifically-reasoned, argued opinion about financial and economic crime (and reactions thereto) that pays attention to the ethical, cultural and legal issues
- 7 Ability to think independently and critically about the social reaction (incl. policy) to the phenomenon of financial and economic crime
- 8 Demonstrating an active attitude towards current events
- 9 Writing a clear report on the results of (own) scientific research and/or personal views
- 10 Presenting personal views and/or results of (own) research, adapted to the target audience
- 11 Respecting cultural differences, pluralism and ethical standards
- 12 Have a critical and academic attitude towards relevant sources and literature concerning financial and economic crime and use these sources and literature critically.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, lecture, microteaching

Extra information on the teaching methods

- **Lecture** (27h): combination of lectures by the lecturer and by guest lecturers (i.e. experts on certain topics)
- **Group work** (10h): students are divided into groups (2-3 students per group) and write a **paper** in English with regard to a predetermined topic.
- **Microteaching** (8h): the paper will then be presented in English during plenary sessions during 10 minutes with a 30 minutes penary discussion afterwards. All groups read each other's papers and prepare at least one question or point of discussion, which functions as main input for the discussion. Students doing the presentation also prepare a number of points for discussion. The lecturer stimulates and guides interaction and discussion, and gives comments and suggestions.

Learning materials and price

Freely downloadable on Ufora.

References

- GOTTSCHALK, P. (2010), "Theories of financial crime", *Journal of Financial Crime*, 17 (2): 210-222.
- CLARKE, J. (2011), "The increasing criminalization of economic law - a competition law perspective", *Journal of Financial Crime*, 19(1): 76-98.
- SHAPLAND, J. and PONSAERS, P. (eds.) (2009). *The informal economy and connections with organised crime: the impact of national social and economic policies*. Den Haag: Boom Juridische Uitgevers.
- NARDO, M.N. and FRANCIS, R.D. (2012). "Morality and the prevention of corruption: action or intent - a new look at the old problem", *Journal of financial crime*, 19(1): 76-98.
- LEVI, M. (2002). "Money laundering and its regulation", *Annals of the American Academy of Political and Social Science*, 582: 181-194.

Course content-related study coaching

In order to process and incorporate the subject material and to achieve the final attainment levels, (optional) individual support by the lecturer(s) and/or an assistant is provided through e-mail or personal contact (on appointment). Students are moreover encouraged to actively use the forum on Ufora and learn from each other (peer tutoring). The forum is closely monitored by the lecturer(s) and/or an assistant.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Oral examination, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Periodic evaluation: oral exam with open questions. Short-answer questions ask from the student to reply in a few sentences. Essay questions require a more detailed answer, in which the student reflects on the causes, mechanisms, current events and/or other aspects of financial and economic crime, critically examines deviant phenomena and social reaction thereto, relates certain insights to each other, or analyses more complex cases in a socially responsible way (e.g. with respect for ethical norms and cultural sensitivity).

The non-periodical (permanent) evaluation: addressing a topic and case study that is related to the field of financial and economic crime. The students present the results through a PowerPoint presentation logically and well-founded during 10 to 15 minutes. Three elements are central to the evaluation of the paper: (1) integration of the course elements, (2) the quality of the literature study and the integration of the sources and (3) critical reflection. The presentation will be evaluated based on (1) the integration of the course elements, (2) the form of the presentation and (3) the individual presentation skills. Formulating questions or points of discussion is also taken into account for the overall evaluation.

The student will be given a possibility to retake the oral exam (periodic evaluation) as well as prepare another paper and deliver its presentation (non-periodic evaluation).

Calculation of the examination mark

Periodic evaluation (50%) - Non-periodic evaluation evaluation (50%)

The periodic evaluation is an oral exam on 20 points. The non-periodic evaluation is based on the paper, the presentation and the review and also accounts for 20 points.

The total (on 40) will afterwards be reduced to a score on 20.

The oral exam during the periodic evaluation is based on two questions: a short-answer question and an essay-question.

The non-periodic evaluation:

- Paper: 12/20
 - Integration: 6/20
 - References: 3/20
 - Critical reflection: 3/20
- Review: 2/20
 - Quality of questions/points of discussion: 2/20
- Presentation: 6/20
 - Integration: 2/20
 - Form: 2/20
 - Presentation skills: 2/20

The student is obliged to participate in all evaluations (both periodic and non-periodic); otherwise, he/she will be declared "failed" in this subject. Concretely, this means that in the case that the mark for one (completed) part of the evaluation is 10 or more, the final mark for this course will be recorded as 7.

Facilities for Working Students

Working students can write and present a paper individually if they would chose to do so.