

Police and Judicial Organisation (B001641)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	teaching method	hours
			lecture	27.5 h
			seminar	2.5 h
			self-reliant study activities	10.0 h
			guided self-study	5.0 h

Lecturers in academic year 2020-2021

Verhage, Antoinette RE23 lecturer-in-charge

Offered in the following programmes in 2020-2021

programme	crdts	offering
Bachelor of Science in Criminological Sciences	6	A
Bachelor of Science in Political Science	6	A

Teaching languages

Dutch

Keywords

Public police, inspectorates, intelligence services, public prosecutor, courts, services for the execution of sanctions

Position of the course

The course 'Police and Judicial Organisation' is situated in the first bachelor year of Criminology. The course focuses on several police and judicial organizations in the field of investigation, prosecution, sentencing and execution of sanctions. In the course, students get acquainted with the diversity of police and judicial institutions with a view to gain insight into the Belgian police and judicial apparatus.

This course also focuses on developing academic writing skills through workshops and written assignments.

The course supports several core-competencies: basic knowledge of criminological institutions and organizations and being able to connect both, the ability to make a critical analysis of contemporary social situations and developments and interpret these from a criminological perspective, being able to report on these developments and translate social problems to criminological questions and fashion terminology, analyse policy and the social situation critically.

Contents

1. PUBLIC POLICE SERVICES: historical evolution, the central police legislation focused on organization and task of the integrated police, (a.o. Act on the integrated police), inspectorates.
2. INTELLIGENCE SERVICES: historical, judicial and organizational framework. Attention is paid to the VSSE, the ADIV, the CODA and the Comité-I.
3. PUBLIC PROSECUTORS OFFICE: historical evolution, organization and policy of the Public Prosecutor, policy of Public Prosecutor in zonal security plans.
4. COURTS/ SERVICES EXECUTION OF SANCTIONS: historical evolution, organisation of courts, tribunals for the execution of penal sanctions, prisons, houses of justice, etc.

Initial competences

Profound foreknowledge is not expected.

Final competences

- 1 Knowing criminological frames that are being used within the Belgian police and judicial apparatus.
- 2 Having knowledge of and insight into the role and the functioning of the Belgian police and the Belgian Public Prosecutor, today as well as in the past.
- 3 Having knowledge of and insight into the structure of the Belgian police organization in a broad sense and the different services and sections of the various police and judicial organizations, today as well as in the past.
- 4 Having knowledge of and insight into the Belgian police policy and the Belgian public prosecutor's policy.
- 5 Having knowledge of concepts and terminology used within the Belgian police and judicial apparatus.
- 6 Reading, summarizing and evaluating scientific literature on questions about police and judicial organisations and adopting it on topical issues.
- 7 Analyzing and evaluating (recent) developments and (policy) debates about police and justice matters on a critical and autonomous study-level and report about it on paper based on a well-grounded argumentation.
- 8 Reflecting critically on one's own learning process and willing to adjust based on collective/peer review.
- 9 Report by use of an academic writing style on a consistent and comprehensible manner about a criminological topic.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, seminar, self-reliant study activities

Extra information on the teaching methods

- **Lectures (27,5 h)** During the lectures the lecturer passes on knowledge on the Belgian police and judicial apparatus. The lectures are being supported by PowerPoint presentations. The slides can be accessed on the digital learning environment. Besides traditional lectures, there are a number of guest lectures in which professional or academic experts provide insights into specific fields of knowledge of this course. Depending on de COVID-19 situation, content (online/on campus) and duration of the lectures can be adjusted.
- **Guided self-teaching (7,5 h):**Reading assignment: students will be asked to read a book in which an element of the course Police and Judicial organisation is discussed. The book will be introduced by the lecturer and read by the students. The guided self study should stimulate students to acquire knowledge independently, but also learn them how to reflect critically on their own learning process and way of thinking. Model questions and answers will be provided in class.
- **Individual assignment (10 h):**The guided self-study is linked with written assignments to which students are prepared in class. Collective feedback on drafts is provided. Students are also given the opportunity to give online peer feedback. The written assignment is part of the global grade. Students will be prepared for writing the exam assignment by making small assignments. Assistance for these assignments is provided collectively.

Learning materials and price

E-reader composed of (inter)national scientific publications and policy documents. A printed version can be bought at Academia Press. Available free of charge via the digital learning environment. Accompanied by slides (PowerPoint) and documents (of the guided self-study).

Price: €0

References

- Cools, M., Dassen, K., Libert, R. & Ponsaers, P. (eds.) (2005). *De staatsveiligheid. Essays over 175 jaar Veiligheid van de Staat*. Brussel: Politeia.
- Fijnaut, C. (1979). *Opdat de macht een toevlucht zij? Een historische studie van het politieapparaat als een politieke instelling*. Antwerpen: Kluwer.
- Ponsaers, P. & De Kimpe, S. (2001). *Consensusmania - Over de achtergronden van de politiehervorming*. Leuven: Acco.
- Van Daele, D. (2002). *Openbaar ministerie en strafrechtelijk beleid*. Antwerpen: Intersentia.
- De Raedt, E., Berkmoes, H., De Mesmaeker, M. & Liners, A. (2012). *De wet op het politieambt*. Brussel: Politeia.
- SCHUERMANS, F., VANDERMEERSCH, D. (2015)., *Het Strafrechtelijk traject. De nieuwe justitieorganisatie in kaart*, Brussel, Politeia
- Van Den Berge, Y. (2007). *Strafuitvoering. De externe rechtspositie van veroordeelden*

tot een vrijheidsstraf en de oprichting van strafuitvoeringsrechtbanken. Brugge: Vanden Broele.
Van Oustrive, L., Cartuyvels, Y. & Ponsaers, P. (1992). *Sire, ik ben ongerust. Geschiedenis van de Belgische politie 1794-1991.* Leuven: Kritak.

Course content-related study coaching

Opportunity to ask questions during or after the lectures, via e-mail or after appointment during consultation moments. Example exam. Feedback during discussion of the guided self-study.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Periodic Evaluation (70%):

- Written exam with open questions
- The possibility to make a mock exam

Non-periodic evaluation: individual written assignment

Calculation of the examination mark

- Periodic evaluation 70%, non periodic evaluation: 30%.
- To pass for this course students need to pass for each component of the evaluation (writing assignment and written exam). This means that students who do not pass for both evaluation components achieve maximum 9/20 for this course. Students who do not participate in all evaluations achieve maximum 7/20.
- Partial scores can be transferred to the second examination period within the same academic year.

Facilities for Working Students

After consultation