

## Social and Political Systems (B001633)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>			
<b>Credits</b> 4.0	<b>Study time</b> 120 h	<b>Contact hrs</b>	45.0 h	
<b>Course offerings and teaching methods in academic year 2020-2021</b>				
A (semester 1)	Dutch	Gent	lecture	40.0 h
			online discussion group	5.0 h
			online lecture: response	0.0 h
			lecture	
<b>Lecturers in academic year 2020-2021</b>				
Zemni, Sami		PS05	lecturer-in-charge	
<b>Offered in the following programmes in 2020-2021</b>			<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Science in Criminological Sciences</a>			4	A

### Teaching languages

Dutch

### Keywords

Ideology, Freedom, Equality, Solidarity, Emancipation, Progress

### Position of the course

This is an introductory course aiming to familiarize students with the history of political ideologies and currents since the emergence of the modern worldsystem until today, starting with dynamics in Western Europe and, in the 20th century, with the rest of the world. It offers students a framework for analyzing thought/discourse/action in the present day world.

### Contents

This course offers a historical overview of ideologies starting from the 17th century to the present day with a focus on liberalism, socialism, nationalism, social democracy, nazism, fascism and religious currents. The central themes of this course are constructed around the – changing content – of the concepts of freedom, equality and solidarity.

### Initial competences

None

### Final competences

- 1 Having knowledge of the historical evolution of the different political ideologies
- 2 To know the different interpretations of the concepts freedom, equality and solidarity in the different political ideologies and/or thinkers.
- 3 To be able to explain in which way ideology, on the one hand, reflects reality, yet, on the other hand, constitutes a construction.
- 4 Having knowledge of ideological evolutions outside the West.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Lecture, online discussion group, online lecture: response lecture

**Learning materials and price**

- Syllabus "Vrijheid en Gelijkheid" in Dutch (+/-13€)
- Supporting slides on Ufora
- Extra didactic materials on Ufora

**References**

Achterhuis, H. e.a. (Red.), Denkers van nu, Diemen, Veen, 2005.

Hobsbawn, E., Een eeuw van uitersten: de twintigste eeuw 1914-1991, Utrecht, Het Spectrum, 1995.

Watson, P., Wrede schoonheid: mensen en ideeën die het moderne denken gevormd hebben, Utrecht, Het Spectrum, 2001.

**Course content-related study coaching**

Ester De Boeck, tutor

- supporting learning material on Ufora (slides, indicative questions...)
- Interactive support through forums (Ufora)
- Interactive content-related sessions covering the different sections

**Evaluation methods**

end-of-term evaluation

**Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions, written examination with multiple choice questions

**Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions, written examination with multiple choice questions

**Examination methods in case of permanent evaluation****Possibilities of retake in case of permanent evaluation**

not applicable

**Extra information on the examination methods**

Written exam with open questions and multiple choice questions.

**Calculation of the examination mark**

Periodic (100%)

**Facilities for Working Students**

No